



Center za zaslužne profesorje in upokojene visokošolske učitelje
Univerze v Mariboru

Skupina e-učenje in e-izobraževanje

RESOLUCIJA O NACIONALNEM PROGRAMU VISOKEGA ŠOLSTVA DO 2030

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GREEN PAPER ON AGEING LIFE-CYCLE APPROACH

• **EDUCATION AND TRAINING IN A LIFELONG LEARNING PERSPECTIVE**

1

• Lifelong learning

2

• Territorial aspects in access to education

3

• Employment and productivity – a territorial perspective

4

• Infrastructure

• **STAYING ACTIVE**

1

• Volunteering

2

• Intergenerational learning

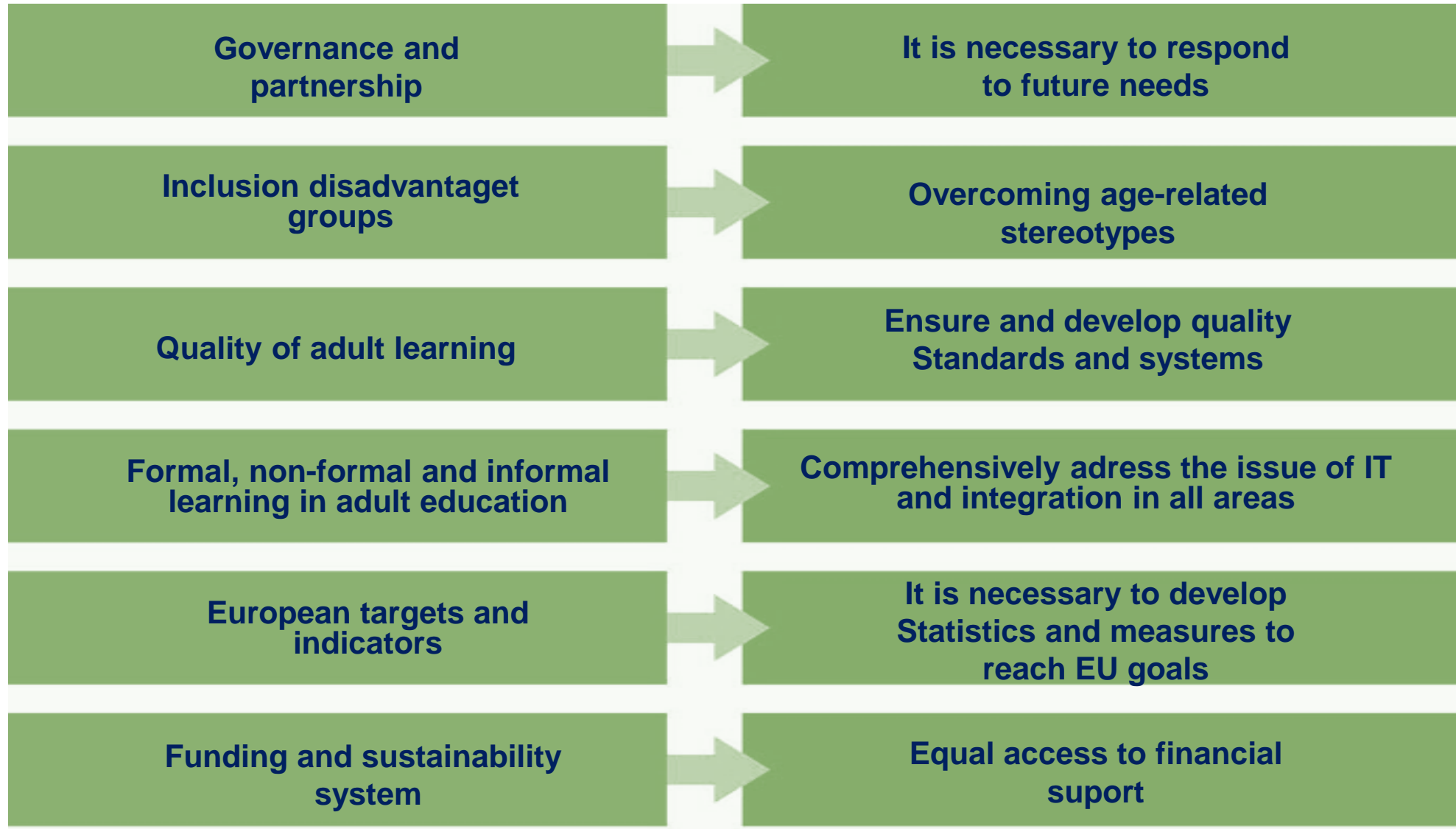
• **MOBILITY, CONNECTIVITY AND ACCESSIBILITY**

1

• Urban infrastructure and services

FUTURE ADULT LEARNING POLICIES

Key points of Slovenian Group



**European Council-Presidency
of Slovenia, 2021**

THE USE OF eTECHNOLOGIES IN eEDUCATION AND eLEARNING IN HIGHER EDUCATION - Ministerial Communique (EHEA, Rome, 2020)

EHEA undertake to widen, participation in higher education and support institutions that provide relevant learning activities in appropriate contexts for different types of learners, including lifelong learning.

Ministerial Communique (Rome, 2020), support European higher education institutions in using digital technologies for learning, teaching and assessment, as well as for academic communication and research, and to investing in the **development of digital skills and competences for all**.

“ Universities without walls – A vision for 2030 “, EUA, 2021 European University Association’s visions of universities 2030

Global demographic growth and demographic shifts, combined with economic, social and environmental changes, offer opportunities for and pose serious challenges to sustainable development.

Universities must take the responsibility, break their walls and open them self to the society. Their vision should focus in the future on:

- Teaching and Learning (combine with eEducation and eLearning)
- Research
- Innovation
- Culture (Quality Culture)

Universities should provide knowledge and equal access for all.

The University will be responding to the needs of its environment with the knowledge necessary for the progress and sustainable development of society during study and through a newly established lifelong learning system, which will be developed in the new period.

STRATEGIJA UNIVERZE V MARIBORU 2021 – 2030

Strateški cilj: "Uveljavitev sistema vseživljenjskega učenja, ki bo odprt, fleksibilen, prilagojen individualnim učnim ciljem, posameznikovim potrebam in interesom, in zagotavljanje krajših izobraževalnih oblik z namenom lažjega prehoda na trg delovne sile in trajnostnega razvoja družbe".

FUTURE CHALLENGES

- ▶ People, regardless of age and digital literacy, can't be ignored when designing and introducing new digital initiatives and tools.
- ▶ **Senior's persons are often neither reached nor targeted** by digital education initiatives.

The importance of the transfer of knowledge from the older to younger generation and vice versa.

Strengthen the knowledge by linking formal, nonformal and informal education and learning.

Strengthen the importance of education taking into account the green transformation of society

Make better use of the opportunities offered by modern technology to acquire new knowledge.

Provide material conditions for education (ICT equipment) for older adults and providers.

“Everyone is entitled to realization of the economic, social and cultural rights indispensable for his dignity and the free development of his personality” .



RESOLUCIJA O NACIONALNEM PROGRAMU VISOKEGA ŠOLSTVA DO 2030

Strateški cilji na področju kakovosti

C 3.6. Vzpostavitev sistema vseživljenjskega učenja na visokošolski ravni

- ▶ Vzpostavljen bo delujoč sistem vseživljenjskega učenja na visokošolski ravni, vključno z ustreznim vrednotenjem in priznavanjem, s ciljem opolnomočenja širših krogov aktivnega prebivalstva z novejšimi spoznanji znanosti, umetnosti in stroke. Za širšo populacijo bo promovirana nujnost pridobivanja raznolikih, a kakovostnih visokošolskih znanj, spretnosti ter oblikovanja pozitivne, na izobraževanju temelječe naravnosti za prihodnost.

Ukrepi za doseganje strateških ciljev na področju kakovosti

U 3.11. Priprava strategije umeščanja vseživljenjskega učenja v visokošolski prostor

- ▶ Vključeni bodo razvoj sistema akreditacij in priznavanje mikrodokazil ('micro-credentials') in sistem priznavanja ter vrednotenja predhodno pridobljenih znanj, pa tudi načrt promocije pomena in nujnosti pridobivanja raznolikih, vendar kakovostnih sodobnih visokošolskih znanj in spretnosti v vsej aktivni dobi posameznika.

U 5.2. Spodbujanje razvoja digitalizacije na področju učenja in poučevanja na daljavo

- ▶ Digitalizacija na področju učenja in poučevanja na daljavo bo razvijana strateško, upošteva vse ključne smernice v svetu ter EU kot tudi posebnost slovenskega prostora, kadrov, opremljenosti študentov in institucij. Ta razvoj bo še naprej krepil sodelovanje, hkrati pa podpiral kreativnost ter prožnost pri izvedbi živega stika oziroma lokalizaciji visokošolskih procesov, omogočal dvig kakovosti izvajanja študijskega procesa in večjo odpornost izobraževalnega procesa na daljavo.

Predlog sklepa:

Na osnovi sprejete Resolucije o nacionalnem programu visokega šolstva do 2030 bomo sledili zastavljenim ciljem in predvidenim ukrepom po dvigovanju kakovosti v visokem šolstvu in *vzpostavitvi sistema vseživljenjskega učenja na visokošolski ravni v povezavi s spodbujanjem razvoja digitalizacije na področju učenja in poučevanja na daljavo za vse generacije.*

S tem bo omogočeno aktivno staranje in enakopravna vključitev starejšega prebivalstva v družbeno aktivno življenje.