MASTER’S (2ND-CYCLE) PROGRAMMES:
1. ELEMENTARY EDUCATION
2. FINE ART EDUCATION
3. MUSIC EDUCATION
4. INCLUSION IN EDUCATION
5. PRESCHOOL EDUCATION

Location: Maribor

Duration: 1 year or 60 ECTS credits for master’s programmes “Elementary Education”, “Fine Art Education” and “Music Education” and 2 years or 120 ECTS credits for master’s programmes “Inclusion in Education” and “Preschool Education”.

In accordance with the Common European Framework of Reference for Languages (CEFR), all candidates must demonstrate Slovene language proficiency at level B2 with an appropriate certificate upon enrolment. Appropriate certificates proving the required proficiency are:
- a Slovene language examination certificate at level B2 or an equivalent certificate,
- the final certificate of primary education in RS or foreign primary education with Slovene as the language of teaching,
- the matura certificate or the final year certificate of a vocational secondary education programme, showing the candidate has passed the Slovene language,
- a certificate of completed bilingual (Slovene and a foreign language) secondary education or completed foreign secondary education with Slovene as the language of teaching,
- a diploma from a higher education institution in RS and a certificate (i.e. statement) that the candidate (applies only to foreigners) has completed the programme in Slovene.

Candidates who have a diploma from a higher education institution in RS, or are in the process of obtaining it, shall not send a Slovene language proficiency certificate; the required information will be obtained based on the diploma document, enclosed with the admission application.

1. ELEMENTARY EDUCATION

Admission requirements:

Candidates who have completed the following may apply for the master’s (2nd-cycle) programme “Elementary Education”:
1. A bachelor’s (1st-cycle) programme corresponding to 240 ECTS credits in the relevant field: training for class teachers (1441);
2. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: training for class teachers (1441).

Selection criteria in the event of limited enrolment:

If the number of applications exceeds the number of positions available, candidates will be ranked according to their academic performance under the bachelor’s programme:
- grade point average (100%).
Mode of study: full-time, part-time

Minimum number of candidates for the implementation of the full-time programme: 30
Minimum number of candidates for the implementation of the part-time programme: 10

2. FINE ART EDUCATION

Admission requirements:

Candidates who have completed the following may apply for the master's (2nd-cycle) programme “Fine Art Education”:

1. A bachelor’s (1st-cycle) programme corresponding to 240 ECTS credits in the relevant field: Art Education (1461);
2. A bachelor’s (1st-cycle) programme corresponding to 180 ECTS credits in one of the following fields: painting (2112), sculpture (2113), graphic arts (2114), restoration (2115). Prior to enrolment, candidates must fulfil study obligations corresponding to 60 ECTS credits. The candidates can achieve them during the 1st-cycle studies, by passing the programmes for advanced study courses or differentiated examinations prior to the enrolment in the study programme. The candidates must complete the following obligations: a preparatory year.
3. A bachelor’s (1st-cycle) programme corresponding to 240 ECTS credits in one of the following fields: painting (2112), sculpture (2113), graphic arts (2114), restoration (2115). Prior to enrolment, candidates must fulfil study obligations corresponding to 45 ECTS credits: A preparatory year comprising subjects from the field of pedagogy and didactics, practical training and elective courses in the field of pedagogy, psychology and andragogy and professional elective courses;
4. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: painting (2112), sculpture (2113), graphic arts (2114), restoration (2115). Prior to enrolment, candidates must fulfil study obligations corresponding to 60 ECTS credits. The candidates can achieve them during the 1st-cycle studies, by passing the programmes for advanced study courses or differentiated examinations prior to the enrolment in the study programme. The candidates must complete the following obligations: a preparatory year.
5. An undergraduate programme adopted prior to 11 June 2004 in a relevant field: training for teachers in arts and crafts subjects (1461);
6. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in a relevant field: training for teachers in arts and crafts subjects (1461);
7. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in another field: painting (2112), sculpture (2113), graphic arts (2114), restoration (2115). Prior to enrolment, candidates must fulfil study obligations corresponding to 45 ECTS credits: a preparatory year comprising subjects from the field of pedagogy and didactics, practical training and elective courses in the field of pedagogy, psychology and andragogy.

Selection criteria in the event of limited enrolment:

If the number of applications exceeds the number of positions available, candidates will be ranked according to their academic performance under the bachelor’s programme:

- grade point average (100%).

Mode of study: full-time

Minimum number of candidates for the implementation of the full-time programme: 10

3. MUSIC EDUCATION

Admission requirements:

Candidates who have completed the following may apply for the master’s (2nd-cycle) programme “Music Education”:

1. A bachelor’s (1st-cycle) programme corresponding to 240 ECTS credits in the relevant field: Music Education (1461).
2. A bachelor’s (1st-cycle) programme corresponding to 180 ECTS credits in one of the following fields: Music Education (1461). Prior to enrolment, candidates must fulfil study obligations corresponding to 60 ECTS credits. (manjka, da jih kandidati lahko opravijo v programih za izpopolnjevanje) The candidates can achieve them by passing the programmes for the advanced study courses. They must complete the following obligations: a preparatory year comprising subjects from the field of pedagogy and didactics, practical training and elective courses in the field of pedagogy, psychology and andragogy and professional elective courses.
3. A bachelor’s (1st cycle) programme in one of the following fields: music, composition, conducting (2121); history and theory of music, musicology (2122). Prior to enrolment, candidates must fulfil study obligations corresponding to 60 ECTS credits. The candidates can achieve them by passing the programmes for the advanced study courses. They must complete the following obligations: a preparatory year comprising subjects from the field of pedagogy and didactics, practical training and elective courses in the field of pedagogy, psychology and andragogy and professional elective courses.

4. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: music, composition, conducting (2121); history and theory of music, musicology (2122). Prior to enrolment, candidates must fulfil study obligations corresponding to 60 ECTS credits. The candidates can achieve them by passing the programmes for the advanced study courses. They must complete the following obligations: a preparatory year comprising subjects from the field of pedagogy and didactics, practical training and elective courses in the field of pedagogy, psychology and andragogy and professional elective courses.

5. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: Music Education (1461).

6. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: music, composition, conducting (2121); history and theory of music, musicology (2122). Prior to enrolment, candidates must pass exams in the field of pedagogy, psychology and andragogy corresponding to 34 ECTS credits and complete practical training corresponding to 16 ECTS credits.


8. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in one of the following fields: music, composition, conducting (2121); history and theory of music, musicology (2122). Prior to enrolment, candidates must pass exams in the field of pedagogy, psychology and andragogy corresponding to 34 ECTS credits and complete practical training corresponding to 16 ECTS credits.

**Selection criteria in the event of limited enrolment:**

If the number of applications exceeds the number of positions available, candidates will be ranked according to their academic performance under the bachelor’s programme:

- grade point average (100%).

**Mode of study:** full-time

Minimum number of candidates for the implementation of the full-time programme: 10

**4. INCLUSION IN EDUCATION**

**Admission requirements:**

Candidates who have completed the following may apply for the master’s (2nd-cycle) programme “Inclusion in Education”:

1. A bachelor’s (1st-cycle) programme in a relevant field: education (1) and speech therapy (7263);

2. A bachelor’s (1st-cycle) programme in one of the following fields: Slovenian language (223), mathematics (4610), foreign languages (222), history (2251), geography (4432), sociology (3121), philosophy (2261), psychology (3310), biology (4420), chemistry (4420), physics (4411), educational design (5200), computer science (broad programmes) (4810), sports (broad programmes) (8130). Prior to enrolment, candidates must fulfill study obligations corresponding to 30 ECTS credits under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfill the following obligations, each corresponding to 5 ECTS credits for courses: “Pedagogy”, “Special Pedagogy”, “Educational Psychology”, “Developmental Psychology”, “Didactics” and “Methodology of Pedagogical Research”;

3. An undergraduate programme adopted prior to 11 June 2004 in a relevant field: education (1) and speech therapy (7263). These candidates may be awarded up to 60 ECTS credits;

4. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: Slovenian language (223), mathematics (4610), foreign languages (222), history (2251), geography (4432), sociology (3121), philosophy (2261), psychology (3310), biology (4420), chemistry (4420), physics (4411), educational design (5200), computer science (broad programmes) (4810), sports (broad programmes) (8130) provided candidates have obtained qualifications in the field of pedagogy and andragogy in accordance with Article 100 of the Organization and Financing of Education Act (ZOFVI, Official Journal of the Republic of Slovenia). These candidates may be awarded up to 30 ECTS;

5. A bachelor’s vocational programme adopted prior to 11 June 2004 in the field of training for pre-school teachers (143).

Candidates who have completed an equivalent education abroad also meet the admission requirements and may apply under the same conditions as candidates who have completed their education in Slovenia. However, prior to enrolment, these candidates must have their credentials recognized in order to continue their education in Slovenia.

**Selection criteria in the event of limited enrolment:**
If the number of applications exceeds the number of positions available, candidates will be ranked according to their academic performance under the bachelor’s programme:
- grade point average (80%);
- grade awarded for the thesis (20%).

If the thesis is not required for completion of the programme, only the grade point average shall be taken into account (100%).

### Transfer criteria:

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Inclusion in Education” from programmes in the field of inclusive pedagogics, special and rehabilitation pedagogics and pedagogics of specific learning problems, provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme, relating to compulsory subjects of the new programme, can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially, are identified, and respective obligations that would have been required for completion of the new programme are laid down.

### Mode of study: part-time

Minimum number of candidates for the implementation of the part-time programme: 15

### 5. PRESCHOOL EDUCATION

#### Admission requirements:

Candidates who have completed the following may apply for the master’s (2nd-cycle) programme “Preschool Education”:

1. A bachelor’s (1st-cycle) programme in a relevant field: training for preschool teachers (143);
2. A bachelor’s (1st-cycle) programme in one of the following fields: pedagogics (1421), training for class teachers (1441), training for teachers in natural science subjects, (1451), training for teachers in social science subjects (1452), training for teachers in foreign languages subjects (1453), training for teachers in arts and crafts subjects (Art Education, Music Education) (1461), training for teachers in physical education subjects (1462), psychology (3111) and sociology (3121). Prior to enrolment, candidates must fulfil study obligations corresponding to 35 ECTS credits under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Preschool Pedagogy” (7 ECTS), “Language Activities in Kindergarten” (4 ECTS), “Sports in Outdoor Education” (4 ECTS), “Dancing Dramatization in the Kindergarten” (4 ECTS), “Art Expression and Space” (4 ECTS), “Music Activities in Kindergarten” (4 ECTS), “Children’s Play and Research in the Natural Environment” (4 ECTS), “Adult´s Role in Child´s Introduction into the Social Environment” (4 ECTS);
3. A bachelor’s vocational programme adopted prior to 11 June 2004 in a relevant field: training for preschool teachers (143);
4. Undergraduate programme adopted prior to 11 June 2004 in one of the following fields: pedagogics (1421), training for class teachers (1441), training for teachers in natural science subjects, (1451), training for teachers in social science subjects (1452), training for teachers in foreign languages subjects (1453), training for teachers in arts and crafts subjects (Art Education, Music Education) (1461), training for teachers in physical education subjects (1462), psychology (3111) and sociology (3121). These candidates are typically awarded 18 ECTS and may enrol in the corresponding year.

#### Selection criteria in the event of limited enrolment:

If the number of applications exceeds the number of positions available, candidates will be ranked according to their academic performance under the bachelor’s programme:
- Grade point average: 100%.

#### Transfer criteria:

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Preschool Teaching” from programmes in the field of early learning and preschool teaching provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme, relating to compulsory subjects of the new programme, can be recognized.
Under the recognition process, satisfied obligations that may be recognized fully or partially, are identified, and respective obligations that would have been required for completion of the new programme are laid down.

**Mode of study:** part-time

Minimum number of candidates for the implementation of the part-time programme: 10.
DOCTORAL (3RD-CYCLE) PROGRAMMES:

1. SCIENCE OF EDUCATION

Location: Maribor
Duration: 3 years, 180 ECTS

Admission requirements:

Candidates who have completed the following may apply for the doctoral (3rd-cycle) programme “Science of Education”:
– A master’s (2nd-cycle) programme;
– An undergraduate programme adopted prior to 11 June 2004;
– A study programme educating students for professions regulated by EU directives or another master’s programme corresponding to 300 ECTS credits;
– A bachelor's vocational programme adopted prior to 11 June 2004 and a specialisation programme. Prior to enrolment, these candidates must fulfil additional study obligations corresponding to 34 ECTS credits by taking placement tests in selected courses from the master's (2nd-cycle) programmes “Elementary Education” and “Inclusion in Education”.

Selection criteria in the event of limited enrolment:

If the number of applications exceeds the number of positions available, candidates will be ranked according to:
– Grade point average (100%).

Transfer criteria:

In accordance with the transfer criteria, candidates who have completed the following may be admitted to the second year of the doctoral (3rd-cycle) programme “Science of Education”:
1. A master’s programme (MSc) adopted prior to 11 June 2004 – these candidates are awarded 60 ECTS credits. The Faculty's Committee for Scientific Research and Postgraduate Studies decides on the recognition of study obligations.
2. A postgraduate programme adopted prior to 11 June 2004 and a specialisation programme. In accordance with the law, these candidates are awarded 60 ECTS credits. The Faculty's Committee for Scientific Research and Postgraduate Studies decides which study obligations are to be recognized.

In accordance with the transfer criteria, candidates may transfer to the doctoral (3rd-cycle) programme “Science of Education” from doctoral (2nd cycle) programmes in the field of pedagogics. Certain study obligations can be recognized and new ones are determined that need to be passed by candidates in order to earn their PhD degree. Candidates must submit an official print-out of the programme and a certificate of the exams passed. The Faculty's Committee for Postgraduate Studies examines the application and determines obligations to be fulfilled in order to earn a PhD degree.

Mode of study: part-time