MASTER’S (2ND-CYCLE) PROGRAMMES:

1. SLOVENE LANGUAGE AND LITERATURE (ONE-DISCIPLINE TEACHER-TRAINING PROGRAMME)
2. SLOVENE LANGUAGE AND LITERATURE (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)
3. SLOVENE LANGUAGE AND LITERATURE (TWO-DISCIPLINE PROGRAMME)
4. INTERCULTURAL GERMAN STUDIES (ONE-DISCIPLINE PROGRAMME)
5. INTERCULTURAL GERMAN STUDIES (TWO-DISCIPLINE PROGRAMME)
6. GERMAN AS A FOREIGN LANGUAGE (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)
7. TEACHING ENGLISH (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)
8. ENGLISH STUDIES (TWO-DISCIPLINE PROGRAMME)
9. HUNGARIAN LANGUAGE AND LITERATURE (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)
10. TRANSLATION AND INTERPRETING (ONE-DISCIPLINE PROGRAMME)
11. SOCIOLOGY (ONE-DISCIPLINE PROGRAMME)
12. SOCIOLOGY (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)
13. PHILOSOPHY (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)
14. PHILOSOPHY (TWO-DISCIPLINE PROGRAMME)
15. PSYCHOLOGY (ONE-DISCIPLINE PROGRAMME)
16. PEDAGOGY (ONE-DISCIPLINE PROGRAMME)
17. PEDAGOGY (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)
18. GEOGRAPHY (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)
19. GEOGRAPHY (TWO-DISCIPLINE PROGRAMME)
20. HISTORY (ONE-DISCIPLINE PROGRAMME)
21. HISTORY (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)
22. HISTORY (TWO-DISCIPLINE PROGRAMME)
23. ART HISTORY (TWO-DISCIPLINE PROGRAMME)

Location: Maribor
Duration: 2 years, 120 ECTS

Combinations under two-discipline programmes conducted by the Faculty of Arts:

Two-discipline master’s (2nd-cycle) programmes conducted by the Faculty of Arts can be combined as follows:
- two-discipline teacher-training programmes with other two-discipline teacher training programmes;
- two-discipline programmes with other two-discipline programmes;
- two-discipline teacher-training programmes with two-discipline programmes – two-discipline teacher-training programmes cannot be combined with two-discipline programmes conducted by the same department.

Combinations of two-discipline programmes conducted by other faculties:

Faculty of Natural Sciences and Mathematics of the University of Maribor:

Two-discipline master’s programmes of the Faculty of Natural Sciences and Mathematics can be combined with selected two-discipline teacher-training master’s programmes of the Faculty of Arts (Teaching English, German as a Foreign Language, Slovene Language and Literature, Geography, Hungarian Language and Literature, Philosophy, Sociology, History), as well as with selected two-discipline master’s programmes (Philosophy, Geography, Slovene Language and Literature, Art History, English Studies, History).
Candidates applying for two-discipline master’s programmes conducted by the Faculty of Arts in cooperation with the Faculty of Natural Sciences and Mathematics of the University of Maribor must meet admission requirements under both programmes. Two-discipline programmes of the Faculty of Arts can be combined with the following two-discipline teacher training programmes of the Faculty of Natural Sciences and Mathematics: Educational Biology, Educational Physics, Educational Chemistry, Educational Mathematics, Educational Design and Educational Computer Science (see the Call for Enrolment of the Faculty of Natural Sciences and Mathematics).

However, the Faculty of Natural Sciences and Mathematics is considered the student’s home institution. If a student wants the Faculty of Arts to be his/her home institution, this can be arranged upon enrolment.

**Slovene language proficiency as an additional admission requirement**

**Language proficiency at level B2 upon enrolment:**
In accordance with the Common European Framework of Reference for Languages (CEFR), all candidates applying for master’s programme “Slovene Language and Literature” must demonstrate Slovene language proficiency at level B2 with an appropriate certificate upon enrolment.

**Language proficiency at level B2 prior to enrolment in the 2nd year:**
In accordance with the Common European Framework of Reference for Languages (CEFR), all candidates applying for other master’s programmes must demonstrate Slovene language proficiency at level B2 with an appropriate certificate prior to enrolling in the 2nd year.

**Appropriate certificates proving the required proficiency are:**
- a Slovene language examination certificate at level B2 or an equivalent certificate,
- satisfied obligations from “Slovene Language Development for Foreigners 1” and “Slovene Language Development for Foreigners 2” at the Faculty of Arts of the University of Maribor,
- the final certificate of primary education in RS or foreign primary education with Slovene as the language of teaching,
- the matura certificate or the final year certificate of a vocational secondary education programme, showing the candidate has passed the Slovene language,
- a certificate of completed bilingual (Slovene and a foreign language) secondary education or completed foreign secondary education with Slovene as the language of teaching,
- a diploma from a higher education institution in RS and a certificate (statement) that the candidate has completed the programme in Slovene.

**Admission requirements:**

1. **SLOVENE LANGUAGE AND LITERATURE (ONE-DISCIPLINE TEACHER-TRAINING PROGRAMME)**

Candidates who completed the following may apply for master’s programme “Slovene Language and Literature”:
1. A bachelor’s (1st-cycle) programme in the relevant field: Slovenian language and literature (2231);
2. A bachelor’s (1st-cycle) programme in one of the following fields: linguistics (2221), comparative linguistics (2221), mother tongue (other) (2239), literary sciences (2223), comparative literature (2253). Prior to enrolment, candidates must fulfil study obligations corresponding to 18 ECTS credits under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Literary Theory” (3 ECTS), “Selected Chapters from Slovene Literature of the first half of the 20th century” (3 ECTS), “Selected Chapters from Slovene Literature after 1950” (3 ECTS), “Slovenian Literary Language 1” (3 ECTS), “Slovenian Literary Language 2” (3 ECTS), “Slovenian Literary Language 3” (3 ECTS);
3. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: Slovenian language and literature (2231). These candidates are typically awarded 60 ECTS credits and may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
4. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: linguistics, comparative linguistics (2221), mother tongue (other) (2239). These candidates are typically awarded 40 ECTS credits and may enrol in the corresponding year.

**Selection criteria in the event of limited enrolment:**

In the selection procedure, candidates who applied for the master’s programme “Slovene Language and Literature” will be ranked according to:

Academic performance under the bachelor’s programme:
Grade point average: 70%
Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme).
Or
Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme).

Transfer criteria:

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Slovene Language and Literature” from programmes in the field of humanities and social sciences provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

Mode of study: full-time

2. SLOVENE LANGUAGE AND LITERATURE (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)

Candidates who completed the following may apply for master’s programme “Slovene Language and Literature”:
1. A bachelor’s (1st-cycle) programme in the relevant field: Slovene language and literature (2231);
2. A bachelor’s (1st-cycle) programme in one of the following fields: linguistics (2221), comparative linguistics (2221), mother tongue (other) (2239), literary science (223), comparative literature (2253). Prior to enrolment, candidates must fulfil study obligations corresponding to 18 ECTS credits and a corresponding number of ECTS credits under the second programme under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Literary Theory” (3 ECTS), “Selected Chapters from Slovene Literature of the first half of the 20th century” (3 ECTS), “Selected Chapters from Slovene Literature after 1950” (3 ECTS), “Slovenian Literary Language 1” (3 ECTS), “Slovenian Literary Language 2” (3 ECTS), “Slovenian Literary Language 3” (3 ECTS);
3. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: Slovenian language and literature (2231). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
4. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: linguistics, comparative linguistics (2221), mother tongue (other) (2239), literary science (223), comparative literature (2253). These candidates are typically awarded 20 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may then enrol in the corresponding year.

Selection criteria in the event of limited enrolment:

In the selection procedure, candidates who applied for the master’s programme “Slovene Language and Literature” will be ranked according to:
Academic performance under the bachelor’s programme:
Grade point average: 70%
Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme).
Or
Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme).

Transfer criteria:

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Slovene Language and Literature” from programmes in the field of humanities and social sciences provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.
Mode of study: full-time

This programme can also be combined with two-discipline (non-teacher training) programmes. In this case, the student will collect 15 ECTS credits more than envisaged in the study programme, as at least 60 ECTS credits must be awarded for contents in the field of pedagogy, psychology and didactics.

3. SLOVENE LANGUAGE AND LITERATURE (TWO-DISCIPLINE PROGRAMME)

Candidates who completed the following may apply for master’s programme “Slovene Language and Literature”:

1. A bachelor’s (1st-cycle) programme in the relevant field: Slovene language and literature (2231);
2. A bachelor’s (1st-cycle) programme in one of the following fields: linguistics (2221), comparative linguistics (2221), mother tongue (other) (2239), translating and interpreting (2222), history (2251), ethnology (3122), cultural studies (3123), art history (2111), philosophy (2261), theology (2211), sociology (3121), social and behavioural science – communication studies (31), librarianship (3221), journalism and reporting (3210), literary science (223), comparative literature (2253). Prior to enrolment, the candidate must fulfil study obligations corresponding to 18 ECTS credits and a corresponding number of credits under the second programme. These obligations may be fulfilled under a bachelor’s programme, training programme or by taking placement tests. Candidates must fulfil the following obligations: “Literary Theory” (3 ECTS), “Selected Chapters from the Slovene Literature of the first half of the 20th century” (3 ECTS), “Selected Chapters from Slovene Literature after 1950” (3 ECTS), “Slovenian Literary Language 1” (3 ECTS), “Slovenian Literary Language 2” (3 ECTS), “Slovenian Literary Language 3” (3 ECTS);
3. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: Slovene language and literature (2231). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
4. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: linguistics, comparative linguistics (2221), mother tongue (other) (2239), translating and interpreting (2222), history (2251), ethnology (3122), cultural studies (3123), art history (2111), philosophy (2261), theology (2211), sociology (3121), social and behavioural science – communication studies (31), librarianship (3221), journalism and reporting (3210), literary science (223), comparative literature (2253). These candidates are typically awarded 20 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may then enrol in the corresponding year.

Selection criteria in the event of limited enrolment:

In the selection procedure, candidates who applied for the master’s programme “Slovene Language and Literature” will be ranked according to:

Academic performance under the bachelor’s programme:
Grade point average: 70%
Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme).
Or
Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme).

Transfer criteria:

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Slovene Language and Literature” from programmes in the field of humanities and social sciences provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

Mode of study: full-time

4. INTERCULTURAL GERMAN STUDIES (ONE-DISCIPLINE PROGRAMME)
Candidates who completed the following may apply for master’s programme “Intercultural German Studies”:

1. A bachelor’s (1st-cycle) programme in the relevant field: German language (2225);
2. A bachelor’s (1st-cycle) programme in another field: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfil study obligations corresponding to 12 ECTS credits under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “German Grammar – Morphology” (3 ECTS), “German Grammar – Syntax” (3 ECTS), “German Grammar – Word Formation” (3 ECTS), “Literary Genres and Media” (3 ECTS);
3. A bachelor’s (1st-cycle) programme in the following field: natural sciences (40). Prior to enrolment, candidates must fulfil study obligations corresponding to 15 ECTS credits under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “German Grammar – Morphology” (3 ECTS), “German Grammar – Syntax” (3 ECTS), “German Grammar – Word Formation” (3 ECTS), “Literary Genres and Media” (3 ECTS), “Contemporary Literature – Discourse Analysis” (3 ECTS);
4. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: German language (2225);
5. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfil study obligations corresponding to 12 ECTS credits under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “German Grammar – Morphology” (3 ECTS), “German Grammar – Syntax” (3 ECTS), “German Grammar – Word Formation” (3 ECTS), “Literary Genres and Media” (3 ECTS), “Contemporary Literature – Discourse Analysis” (3 ECTS);
6. A bachelor’s vocational programme adopted prior to 11 June 2004 in the following field: natural sciences (40). Prior to enrolment, the candidate must fulfil study obligations corresponding to 15 ECTS credits under a bachelor’s programme, training programme or by taking placement tests. Candidates must fulfil the following obligations: “German Grammar – Morphology” (3 ECTS), “German Grammar – Syntax” (3 ECTS), “German Grammar – Word Formation” (3 ECTS), “Literary Genres and Media” (3 ECTS), “Contemporary Literature – Discourse Analysis” (3 ECTS);
7. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: German language (2225). These candidates are typically awarded 60 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
8. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). These candidates are typically awarded up to 30 ECTS credits and may then enrol in the corresponding year;
9. An undergraduate programme adopted prior to 11 June 2004 in the following field: natural sciences (40). These candidates are typically awarded up to 25 ECTS credits and may enrol in the corresponding year;
10. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the relevant field: German language (2225). These candidates are typically awarded 60 ECTS credits and may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
11. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). These candidates are typically awarded up to 30 ECTS credits and may then enrol in the corresponding year;
12. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the following field: natural sciences (40). These candidates are typically awarded up to 25 ECTS credits and may then enrol in the corresponding year.

**Selection criteria in the event of limited enrolment:**

In the selection procedure, candidates who applied for the master’s programme “Intercultural German Studies” will be ranked according to:

Academic performance under the bachelor’s programme:
Grade point average: 70%
Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme). Or
Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme).

**Transfer criteria:**
In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Intercultural German Studies” from programmes in the field of German language and literature (German studies, translation, (inter)cultural studies), humanities, social and behavioural science and natural sciences provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

**Mode of study:** full-time

**5. INTERCULTURAL GERMAN STUDIES (TWO-DISCIPLINE PROGRAMME)**

Candidates who completed the following may apply for master’s programme “Intercultural German Studies”:

1. A bachelor’s (1st-cycle) programme in the relevant field: German language (2225);
2. A bachelor’s (1st-cycle) programme in one of the following fields: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfil study obligations corresponding to 12 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “German Grammar – Morphology” (3 ECTS), “German Grammar – Syntax” (3 ECTS), “German Grammar – Word Formation” (3 ECTS), “Literary Genres and Media” (3 ECTS);
3. A bachelor’s (1st-cycle) programme in the following field: natural sciences (40). Prior to enrolment, candidates must fulfil study obligations corresponding to 15 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “German Grammar – Morphology” (3 ECTS), “German Grammar – Syntax” (3 ECTS), “German Grammar – Word Formation” (3 ECTS), “Literary Genres and Media” (3 ECTS), “Contemporary Literature – Discourse Analysis” (3 ECTS);
4. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: German language (2225);
5. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). Prior to enrolment, the candidate must fulfil study obligations corresponding to 12 ECTS and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under a bachelor’s programme, training programme or by taking placement tests. Candidates must fulfil the following obligations: “German Grammar – Morphology” (3 ECTS), “German Grammar – Syntax” (3 ECTS), “German Grammar – Word Formation” (3 ECTS), “Literary Genres and Media” (3 ECTS);
6. A bachelor’s vocational programme adopted prior to 11 June 2004 in the following field: natural sciences (40). Prior to enrolment, candidates must fulfil study obligations corresponding to 15 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “German Grammar – Morphology” (3 ECTS), “German Grammar – Syntax” (3 ECTS), “German Grammar – Word Formation” (3 ECTS), “Literary Genres and Media” (3 ECTS), “Contemporary Literature – Discourse Analysis” (3 ECTS);
7. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: German language (2225). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
8. An undergraduate programme adopted prior to 11 June 2004 in another field: humanities (22), social and behavioural science (31). These candidates are typically awarded 21 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;
9. An undergraduate programme adopted prior to 11 June 2004 in the following field: natural sciences (40). These candidates are typically awarded 18 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;
10. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the relevant field: German language (2225). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
11. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in another field: humanities (22), social and behavioural science (31). These candidates are
typically awarded 21 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;

12. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the following field: natural sciences (40). These candidates are typically awarded 18 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year.

**Selection criteria in the event of limited enrolment:**

In the selection procedure, candidates who applied for the master’s programme “Intercultural German Studies” will be ranked according to:

**Academic performance under the bachelor’s programme:**
- Grade point average: 70%
- Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme).
- Or
- Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme).

**Transfer criteria:**

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Intercultural German Studies” from programmes in the field of German language and literature (German studies, translation, (inter)cultural studies), humanities, social and behavioural science and natural sciences provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

**Mode of study:** full-time

### 6. GERMAN AS A FOREIGN LANGUAGE (TWO-DISCIPLINE TEACHER TRAINING PROGRAMME)

Candidates who completed the following may apply for master’s programme “German as a Foreign Language”:

1. A bachelor’s (1st-cycle) programme in the relevant field: German language (2225);
2. A bachelor’s (1st-cycle) programme in one of the following fields: humanities (22), social and behavioural science (31). Prior to enrolment, the candidate must fulfil study obligations corresponding to 12 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “German Grammar – Morphology” (3 ECTS), “German Grammar – Syntax” (3 ECTS), “German Grammar – Word Formation” (3 ECTS), “Literary Genres and Media” (3 ECTS);
3. A bachelor’s (1st-cycle) programme in the following field: natural sciences (40). Prior to enrolment, candidates must fulfil study obligations corresponding to 15 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “German Grammar – Morphology” (3 ECTS), “German Grammar – Syntax” (3 ECTS), “German Grammar – Word Formation” (3 ECTS), “Literary Genres and Media” (3 ECTS), “Contemporary Literature – Discourse Analysis” (3 ECTS);
4. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: German language (2225).
5. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfil study obligations corresponding to 12 ECTS and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “German Grammar – Morphology” (3 ECTS), “German Grammar – Syntax” (3 ECTS), “German Grammar – Word Formation” (3 ECTS), “Literary Genres and Media” (3 ECTS);
6. A bachelor’s vocational programme adopted prior to 11 June 2004 in the following field: natural sciences (40). Prior to enrolment, candidates must fulfil study obligations corresponding to 15 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under a bachelor’s programme, training programme or by taking placement tests. Candidates must fulfil the following obligations: “German Grammar – Morphology” (3 ECTS), “German Grammar – Syntax” (3 ECTS), “German Grammar – Word
Formation” (3 ECTS), “Literary Genres and Media” (3 ECTS), “Contemporary Literature – Discourse Analysis” (3 ECTS);

7. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: German language (2225). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

8. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). These candidates are typically awarded 21 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;

9. An undergraduate programme adopted prior to 11 June 2004 in the following field: natural sciences (40). These candidates are typically awarded 18 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;

10. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the relevant field: German language (2225). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

11. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). These candidates are typically awarded 21 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;

12. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the following field: natural sciences (40). These candidates are typically awarded 18 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year.

**Selection criteria in the event of limited enrolment:**

In the selection procedure, candidates who applied for the master’s programme “German as a Foreign Language” will be ranked according to:

- Academic performance under the bachelor’s programme:
  - Grade point average: 70%
  - Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme).
  - Or
  - Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme).

**Transfer criteria:**

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “German as a Foreign Language” from programmes in the field of German language and literature (German studies, translation, (inter)cultural studies), humanities, social and behavioural science and natural sciences provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

**Mode of study:** full-time

This programme can also be combined with other two-discipline (non-teacher-training) programmes. In this case, the student will collect 18 ECTS credits more than envisaged in the study programme, as at least 60 ECTS credits must be awarded for contents in the field of pedagogy, psychology and didactics.

**7. TEACHING ENGLISH** (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)

Candidates who completed the following may apply for master’s programme “Teaching English”:

1. A bachelor’s (1st-cycle) programme in the relevant field: English language (2223);

2. A bachelor’s (1st-cycle) programme in one of the following fields: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfil study obligations corresponding to 12 ECTS credits and the corresponding number of credits under the second programme. Candidates may fulfil these obligations under a
bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Functional Writing in English” (3 ECTS), “English language - Morphology” (3 ECTS), “English Literature: Pre-Enlightenment” (6 ECTS);

3. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfil study obligations corresponding to 12 ECTS and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: Functional Writing in English” (3 ECTS), “English language - Morphology” (3 ECTS), “English Literature: Pre-Enlightenment” (6 ECTS);

4. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: English language (2223). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

5. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). These candidates are typically awarded between 10 and 20 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;

6. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). These candidates are typically awarded between 10 and 20 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year.

Selection criteria in the event of limited enrolment:

In the selection procedure, candidates who applied for the master’s programme “Teaching English” will be ranked according to:
Academic performance under the bachelor’s programme:
Grade point average: 70%
Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme).
Or
Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme).

Transfer criteria:

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Teaching English” from programmes in the field of English language provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition procedure, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

Mode of study: full-time

This programme can also be combined with two-discipline programmes (non-teacher-training). In this case, the student must obtain 14 ECTS credits more than envisaged in the study programme since at least 60 ECTS credits must be awarded for contents in the field of pedagogy, psychology and didactics.

8. ENGLISH STUDIES (TWO-DISCIPLINE PROGRAMME)

Candidates who completed the following may apply for master’s programme “English Studies”:
1. A bachelor’s (1st-cycle) programme in the relevant field: English language (2223);
2. A bachelor’s (1st-cycle) programme in one of the following fields: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfil study obligations corresponding to 12 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Functional Writing in English” (3 ECTS), “English language - Morphology” (3 ECTS), “English Literature: Pre-Enlightenment” (6 ECTS);
3. A bachelor’s vocational programme adopted prior to 11 June 2004 in another field: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfil study obligations corresponding to 12 ECTS and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: Functional Writing in English” (3 ECTS), “English language - Morphology” (3 ECTS), “English Literature: Pre-Enlightenment” (6 ECTS);

4. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: English language (2223). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

5. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). These candidates are typically awarded between 10 and 20 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;

6. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). These candidates are typically awarded between 10 and 20 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year.

**Selection criteria in the event of limited enrolment:**

In the selection procedure, candidates who applied for the master’s programme “English Studies” will be ranked according to:

- Academic performance under the bachelor’s programme:
  - Grade point average: 70%
  - Grade awarded for the bachelor’s thesis: 30% *(if a thesis was required for the completion of the bachelor’s programme).*
  - Or
  - Grade point average: 100% *(if a thesis was not required for the completion of the bachelor’s programme).*

**Transfer criteria:**

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “English Studies” from programmes in the field of English language provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

**Mode of study:** full-time

**9. HUNGARIAN LANGUAGE AND LITERATURE (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)**

Candidates who completed the following may apply for master’s programme “Hungarian Language and Literature”:

1. A bachelor’s (1st-cycle) programme in the relevant field: foreign languages (other) – Hungarian (2223);

2. A bachelor’s (1st-cycle) programme in one of the following fields: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfil study obligations corresponding to 18 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Literary Theory” (3 ECTS), “Selected Chapters from Hungarian Literature in the 19th Century” (3 ECTS), “Interpretations of selected works from Hungarian Modernism” (3 ECTS), “Grammatical and Phonological Norm in the Hungarian Language” (3 ECTS), “Morphology of Hungarian Language” (3 ECTS), “Syntax” (3 ECTS);

3. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: foreign languages (other) – Hungarian (2223);

4. A bachelor’s vocational programme adopted prior to 11 June 2004 in another field: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfil study obligations corresponding to 18 ECTS and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Interpretations of selected works from Hungarian Modernism” (3 ECTS), “Grammar and Phonological Norm in the Hungarian Language” (3 ECTS), “Morphology of Hungarian Language” (3 ECTS), “Syntax” (3 ECTS);
obligations: “Literary Theory” (3 ECTS), “Selected Chapters from Hungarian Literature in the 19th Century” (3 ECTS), “Interpretations of selected works from Hungarian Modernism” (3 ECTS), “Grammatical and Phonological Norm in the Hungarian Language” (3 ECTS), “Morphology of Hungarian Language” (3 ECTS), “Syntax” (3 ECTS);

5. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: foreign languages (other) – Hungarian (2223). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

6. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). These candidates are typically awarded between 10 and 20 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;

7. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the relevant field: foreign languages (other) – Hungarian (2223). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

8. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). These candidates are typically awarded between 10 and 20 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year.

<table>
<thead>
<tr>
<th>Selection criteria in the event of limited enrolment:</th>
</tr>
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<tbody>
<tr>
<td>In the selection procedure, candidates who applied for the master’s programme “Hungarian Language and Literature” will be ranked according to:</td>
</tr>
<tr>
<td>Academic performance under the bachelor’s programme:</td>
</tr>
<tr>
<td>Grade point average: 70%</td>
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<tr>
<td>Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme).</td>
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<tr>
<td>Or</td>
</tr>
<tr>
<td>Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme).</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Transfer criteria:</th>
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<tbody>
<tr>
<td>In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Hungarian Language and Literature” from programmes in the field of teacher training and education science provided they lead to the acquisition of comparable competencies and provided that at least half of the ECTS-based obligations under the former study programme relating to compulsory subjects of the new programme can be recognized. Under the recognition process, satisfied obligations that may be recognized wholly or partly are identified and new obligations required for completion of the new programme are laid down.</td>
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</tbody>
</table>

<table>
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<tr>
<th>Mode of study: full-time</th>
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</thead>
<tbody>
<tr>
<td>This programme can also be combined with other two-discipline (non-teacher-training) programmes. In this case, the student will collect 18 ECTS credits more than envisaged in the study programme, as at least 60 ECTS credits must be awarded for contents in the field of pedagogy, psychology and didactics.</td>
</tr>
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</table>

10. TRANSLATION AND INTERPRETING (ONE-DISCIPLE PROGRAMME)

In the academic year 2017/2018, the following tracks will be implemented under the one-discipline master’s programme “Translation and Interpreting”:

- Translation English – Interpreting English;
- Translation German – Interpreting German;
- Translation English – Translation German;
- Interpreting English – Interpreting German.

Candidates must select the desired track in their application. Tracks will be implemented immediately in the first semester.
Candidates who completed the following may apply for the master’s programme “Translation and Interpreting”:

1. A bachelor’s (1st-cycle) programme in the relevant field: translation and interpreting – English/German/Hungarian (2222);
2. A bachelor’s (1st-cycle) programme in one of the following fields: social and behavioural science (31), humanities (22), science (40) and engineering and engineering trades (52). Prior to enrolment, candidates must fulfil study obligations corresponding to 12 ECTS credits under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations in the selected language track:

   Translation – Interpreting:
   “Translation 3” (3 ECTS), “Introduction to Simultaneous and Consecutive Interpreting” (3 ECTS), “Slovene for Students of Other Languages 1” (3 ECTS), “Slovene for Students of Other Languages 3” (3 ECTS).

   Translation – Translation:
   “Translation 3” (first chosen language; 3 ECTS), “Translation 3” (second chosen language; 3 ECTS), Slovene for Students of Other Languages 1” (3 ECTS), “Slovene for Students of Other Languages 3” (3 ECTS).

   Interpreting – Interpreting:
   “Introduction to Simultaneous and Consecutive Interpreting” (first chosen language; 3 ECTS), “Introduction to Simultaneous and Consecutive Interpreting” (second chosen language; 3 ECTS), Slovene for Students of Other Languages 1” (3 ECTS), “Slovene for Students of Other Languages 3” (3 ECTS).

3. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (31), humanities (22), science (40) and engineering and engineering trades (52). Prior to enrolment, candidates must fulfil study obligations corresponding to 12 ECTS credits under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations in the selected language track:

   Translation – Interpreting:
   “Translation 3” (3 ECTS), “Introduction to Simultaneous and Consecutive Interpreting” (3 ECTS), Slovene for Students of Other Languages 2” (3 ECTS), “Slovene for Students of Other Languages 3” (3 ECTS).

   Translation – Translation:
   “Translation 3” (first chosen language; 3 ECTS), “Translation 3” (second chosen language; 3 ECTS), Slovene for Students of Other Languages 2” (3 ECTS), “Slovene for Students of Other Languages 3” (3 ECTS).

   Interpreting – Interpreting:
   “Introduction to Simultaneous and Consecutive Interpreting” (first chosen language; 3 ECTS), “Introduction to Simultaneous and Consecutive Interpreting” (second chosen language; 3 ECTS), Slovene for Students of Other Languages 2” (3 ECTS), “Slovene for Students of Other Languages 3” (3 ECTS).

4. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: translation and interpreting – English/German/Hungarian (2222). These candidates are typically awarded 60 ECTS credits and may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

5. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (31), humanities (22), science (40) and engineering and engineering trades (52). These candidates are typically awarded between 10 and 20 ECTS credits and may enrol in the corresponding year;

6. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the relevant field: translation and interpreting – English/German/Hungarian (2222). These candidates are typically awarded 60 ECTS credits and may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

7. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (31), humanities (22), science (40) and engineering and engineering trades (52). These candidates are typically awarded between 10 and 20 ECTS credits and may enrol in the corresponding year.
Selection criteria in the event of limited enrolment:

In the selection procedure, candidates will be ranked according to:

1) Grade point average (arithmetic mean of grades in individual exams and grade awarded for the bachelor’s thesis; if the thesis is not required for completion of the programme, only the arithmetic mean of grades in individual exams will be taken into account): 50%

2) Grade in compulsory subjects or electives (depending on the track): 50%
   
   a) **Track: Interpreting/Interpreting**
      Average grade in the following course: “Introduction to Simultaneous and Consecutive Interpreting” (both languages).

   b) **Track: Translation/Translation**
      Average grades in the following course: “Translation 3” (both languages).

   c) **Track: Translation/Interpreting**
      Average grades in the following courses: “Translation 3” and “Introduction to Simultaneous and Consecutive Interpreting” (both languages).

Transfer criteria:

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Translation and Interpreting” from programmes in the field of interlingual studies (English, German, Hungarian), translation studies (English, German Language and Hungarian) as well as English Language, German Language and Hungarian provided they lead to the acquisition of comparable competencies and provided that at least half of the ECTS-based obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

Mode of study: full-time

If available positions in a language combination are not filled during the first application period, the number of available positions in other language combinations may increase correspondingly. The maximum number of students per language combination of the track “Interpreting” shall not exceed 8, while the maximum number of students per language combination of the track “Translation” shall not exceed 15.

11. SOCIOLOGY (ONE-DISCIPLINE PROGRAMME)

Candidates who completed the following may apply for the master’s programme “Sociology”:

1. A bachelor’s (first-cycle) programme in the relevant field: sociology (3121);
2. A bachelor’s (first-cycle) programme in one of the following fields: social and behavioural science (broad programmes) (3100); psychology (broad programmes) (3110), psychology (3111), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social geography (3124), social anthropology (3125), women studies (3127), sociology and cultural studies (other) (3129), political science and civics (3130), economics (broad programmes) (3140), economics (3141), political economy (3143), economics (other) (3149), journalism and reporting (broad programmes) (3210), teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465) and humanities (22). Candidates must fulfil study obligations corresponding to 18 ECTS credits under the bachelor’s programme, a training programme or by taking qualifying exams prior to enrolment. Candidates must fulfil the following obligations: “Introduction to Sociology I” (6 ECTS), “Introduction to Sociology II” (6 ECTS), “Sociological Methodology” (6 ECTS);
3. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: sociology (3121);
4. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (broad programmes) (3100); psychology (broad programmes) (3110), psychology (3111), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social geography (3124), social anthropology (3125), women studies (3127), sociology and cultural studies (other) (3129), political science and civics
(broad programmes) (3130), economics (broad programmes) (3140), economics (3141), political economy (3143), economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465) and humanities (22). Candidates must fulfil study obligations corresponding to 18 ECTS credits under the bachelor’s programme, a training programme or by taking qualifying exams prior to enrolment. Candidates must fulfil the following obligations: “Introduction to Sociology I” (6 ECTS), “Introduction to Sociology II” (6 ECTS), “Sociological Methodology” (6 ECTS);

5. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: sociology (3121). These candidates are typically awarded 60 ECTS credits and may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

6. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (broad programmes) (3100); psychology (broad programmes) (3110), psychology (3111), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social geography (3124), social anthropology (3125), women studies (3127), sociology and cultural studies (other) (3129), political science and civics (broad programmes) (3130), economics (broad programmes) (3140), economics (3141), political economy (3143), economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465) and humanities (22). These candidates are typically awarded between 10 and 20 ECTS credits and may enrol in the corresponding year;

7. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the relevant field: sociology (3121). These candidates are typically awarded 60 ECTS credits and may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

8. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (broad programmes) (3100); psychology (broad programmes) (3110), psychology (3111), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social geography (3124), social anthropology (3125), sociology and cultural studies (other) (3129), political science and civics (broad programmes) (3130), economics (broad programmes) (3140), economics (3141), political economy (3143), economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465) and humanities (22). These candidates are typically awarded between 10 and 20 ECTS credits and may enrol in the corresponding year.

**Selection criteria in the event of limited enrolment:**

In the selection procedure, candidates who applied for the master’s programme “Sociology” will be ranked according to:

**Academic performance under the bachelor’s programme:**
- Grade point average: 70%
- Grade awarded for the bachelor’s thesis: 30% *(if a thesis was required for the completion of the bachelor’s programme).*
  - Or
- Grade point average: 100% *(if a thesis was not required for the completion of the bachelor’s programme).*

**Transfer criteria:**

In accordance with the transfer criteria, candidates may transfer to the master’s (second-cycle) programme “Sociology” from programmes in the field of humanities and social and behavioural sciences provided they lead to the acquisition of comparable competencies and provided that at least half of the ECTS-based obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.
12. SOCIOLOGY (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)

Candidates who completed the following may apply for the master's programme “Sociology”:

1. A bachelor’s (first-cycle) programme in the relevant field: sociology (3121);
2. A bachelor’s (first-cycle) programme in one of the following fields: social and behavioural science (broad programmes) (3100); psychology (broad programmes) (3110), psychology (3111), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social geography (3124), social anthropology (3125), women studies (3127), sociology and cultural studies (other) (3129), political science and civics (broad programmes) (3130), economics (broad programmes) (3140), economics (3141), political economy (3143), economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465) and humanities (22). Candidates must fulfil study obligations corresponding to 16 ECTS credits and a corresponding number of ECTS credits under the second discipline. Candidates may fulfi these obligations under the bachelor’s programme, a training programme or by taking qualifying exams. Candidates must fulfi the following obligations: “Introduction to Sociology” (5 ECTS), “Sociological Methodology” (6 ECTS), “Social Anthropology” (5 ECTS);
3. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: sociology (3121);
4. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (broad programmes) (3100); psychology (broad programmes) (3110), psychology (3111), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social geography (3124), social anthropology (3125), women studies (3127), sociology and cultural studies (other) (3129), political science and civics (broad programmes) (3130), economics (broad programmes) (3140), economics (3141), political economy (3143), economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465) and humanities (22). Candidates must fulfil study obligations corresponding to 16 ECTS credits and a corresponding number of credits under the second discipline. Candidates may fulfi these obligations under the bachelor’s programme, a training programme or by taking qualifying exams prior to enrolment. Candidates must fulfi the following obligations: “Introduction to Sociology” (5 ECTS), “Sociological Methodology” (6 ECTS), “Social Anthropology” (5 ECTS);
5. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: sociology (3121). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second discipline. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
6. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (broad programmes) (3100); psychology (broad programmes) (3110), psychology (3111), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social geography (3124), social anthropology (3125), women studies (3127), sociology and cultural studies (other) (3129), political science and civics (broad programmes) (3130), economics (broad programmes) (3140), economics (3141), political economy (3143), economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465) and humanities (22). These candidates are typically awarded between 10 and 20 ECTS credits and a corresponding number of ECTS credits under the second discipline. They may enrol in the corresponding year;
7. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the relevant field: sociology (3121). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second discipline. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
8. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (broad programmes) (3100); psychology (broad programmes) (3110), psychology (3111), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social geography (3124), social anthropology (3125), women studies (3127), sociology and cultural studies (other) (3129), political science and civics (broad programmes) (3130), economics (broad programmes) (3140), economics (3141), political economy (3143), economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465) and humanities (22). Candidates must fulfil study obligations corresponding to 16 ECTS credits and a corresponding number of ECTS credits under the second discipline. Candidates may fulfi these obligations under the bachelor’s programme, a training programme or by taking qualifying exams. Candidates must fulfi the following obligations: “Introduction to Sociology” (5 ECTS), “Sociological Methodology” (6 ECTS), “Social Anthropology” (5 ECTS);
Programmes) (3210), business and administration (broad programmes) (3400), teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465) and humanities (22). These candidates are typically awarded between 10 and 20 ECTS credits and a corresponding number of ECTS credits under the second discipline. They may enrol in the corresponding year.

**Selection criteria in the event of limited enrolment:**

In the selection procedure, candidates who applied for the master’s programme “Sociology” will be ranked according to:

| Academic performance under the bachelor’s programme: |
| Grade point average: 70% |
| Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme). |
| Or |
| Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme). |

**Transfer criteria:**

In accordance with the transfer criteria, candidates may transfer to the master’s (second-cycle) programme “Sociology” from programmes in the field of sociology provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition procedure, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

**Mode of study:** full-time

**13. PHILOSOPHY (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)**

Candidates who completed the following may apply for master’s programme “Philosophy”:

1. A bachelor’s (1st-cycle) programme in the relevant field: philosophy (2261);
2. A bachelor’s (1st-cycle) programme in other fields. Prior to enrolment, candidates must fulfill study obligations corresponding to 30 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfill these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfill the following obligations: “History of Philosophy I” (5 ECTS), “Epistemology” (5 ECTS), “Ontology” (5 ECTS), “Critical Thinking with Elementary Argumentation” (4 ECTS), “Logic” (6 ECTS) and “Ethics” (5 ECTS);
3. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: philosophy (2261);
4. A bachelor’s vocational programme adopted prior to 11 June 2004 in other fields. Prior to enrolment, candidates must fulfill study obligations corresponding to 30 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfill these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfill the following obligations: “History of Philosophy I” (5 ECTS), “Epistemology” (5 ECTS), “Ontology” (5 ECTS), “Critical Thinking with Elementary Argumentation” (4 ECTS), “Logic” (6 ECTS) and “Ethics” (5 ECTS);
5. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: philosophy (2261). These candidates are typically awarded 30 ECTS credits and a corresponding number of credits under the second programme. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
6. An undergraduate programme adopted prior to 11 June 2004 in other fields. These candidates are typically awarded 10 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;
7. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the relevant field: philosophy (2261). These candidates are typically awarded 30 ECTS credits...
and a corresponding number of credits under the second programme. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

8. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in other fields. These candidates are typically awarded 10 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year.

**Selection criteria in the event of limited enrolment:**

In the selection procedure, candidates who applied for the master’s programme “Philosophy” will be ranked according to:

- Academic performance under the bachelor’s programme:
  - Grade point average: 70%
  - Grade awarded for the bachelor’s thesis: 30% *(if a thesis was required for the completion of the bachelor’s programme).*
  - Or
  - Grade point average: 100% *(if a thesis was not required for the completion of the bachelor’s programme).*

**Transfer criteria:**

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Philosophy” from programmes in the field of philosophy provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

**Mode of study:** full-time

This programme can also be combined with other two-discipline (non-teacher training) programmes. In this case, the student will collect 26 ECTS credits more than envisaged in the study programme, as at least 60 ECTS credits must be awarded for contents in the field of pedagogy, psychology and didactics.

14. **PHILOSOPHY (TWO-DISCIPLE PROGRAMME)**

Candidates who completed the following may apply for the master’s programme “Philosophy”:

1. A bachelor’s (first-cycle) programme in the relevant field: philosophy (2261);
2. A bachelor’s (first-cycle) programme in all other fields. Candidates must fulfil study obligations corresponding to 9 ECTS credits and a corresponding number of ECTS credits under the second discipline. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking qualifying exams prior to enrolment. Candidates must fulfil the following obligations: “Critical Thinking with Elementary Argumentation” (4 ECTS), “History of Philosophy II” (5 ECTS).
3. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: philosophy (2261);
4. A bachelor’s vocational programme adopted prior to 11 June 2004 in all other fields. Candidates must fulfil study obligations corresponding to 9 ECTS credits and a corresponding number of ECTS credits under the second programme. Candidates may fulfill these obligations under the bachelor’s programme, a training programme or by taking qualifying exams prior to enrolment. Candidates must fulfil the following obligations: “Critical Thinking with Elementary Argumentation” (4 ECTS), “History of Philosophy II” (5 ECTS).
5. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: philosophy (2261). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second discipline. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
6. An undergraduate programme adopted prior to 11 June 2004 in all other fields. These candidates are typically awarded between 10 and 20 ECTS credits and a corresponding number of ECTS credits under the second discipline. They may enrol in the corresponding year;
7. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the relevant field: philosophy (2261). These candidates are typically awarded 30 ECTS credits and a corresponding number of ECTS credits under the second discipline. Candidates may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
8. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in all other fields. These candidates are typically awarded between 10 and 20 ECTS credits and a corresponding number of ECTS credits under the second discipline. They may enrol in the corresponding year.
Selection criteria in the event of limited enrolment:

In the selection procedure, candidates who applied for the master’s programme “Philosophy” will be ranked according to:

Academic performance under the bachelor’s programme:
Grade point average: 70%
Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme). 
Or
Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme).

Transfer criteria:

In accordance with the transfer criteria, candidates may transfer to the master’s (second-cycle) programme “Philosophy” from programmes in the field of philosophy provided they lead to the acquisition of comparable competencies and provided that at least half of the ECTS-based obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

Mode of study: full-time

15. PSYCHOLOGY (ONE-DISCIPLINE PROGRAMME)

Candidates who completed the following may apply for master’s programme “Psychology”:

1. A bachelor’s (1st-cycle) programme in the relevant field: psychology (3111);
2. A bachelor’s (1st-cycle) programme in the field of biopsychology (4219) and other programmes with psychological contents corresponding to a minimum of 50 ECTS credits. Prior to enrolment, candidates must fulfill study obligations corresponding to 60 ECTS credits under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfill the following obligations in full: “History and Psychological Methods” (6 ECTS), “Cognitive Processes” (6 ECTS), “Developmental Psychology of Adolescence and Adulthood” (7 ECTS), “Educational Psychology I” (7 ECTS), “Social Psychology I” (7 ECTS), “Personality” (6 ECTS), “Psychometric Theory and Methods” (7 ECTS), “Introduction to Clinical Psychology” (7 ECTS), “Organizational Behaviour” (7 ECTS);
3. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: psychology (3111). These candidates are typically awarded 60 ECTS credits and may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme.

Selection criteria in the event of limited enrolment:

In the selection procedure, candidates applying for master’s (2nd-cycle) programme “Psychology” will be ranked according to academic performance under the bachelor’s programme:
Grade point average (excluding the grade awarded for the bachelor’s thesis): 100%.

Mode of study: full-time

16. PEDAGOGY (ONE-DISCIPLINE)

Candidates who completed the following may apply for master’s programme “Pedagogy”:

1. A bachelor’s (1st-cycle) programme in the relevant field: teacher training and education science (14);
2. A bachelor’s (1st-cycle) programme in one of the following fields: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfill study obligations corresponding to 23 ECTS credits under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfill the following obligations: “Methodology of Pedagogical Research” (7 ECTS), “Introduction to Pedagogics” (4 ECTS), “History of Education” (6 ECTS), “Basics of Didactics” (6 ECTS);
3. A bachelor’s (1st-cycle) programme in the following field: science (40). Prior to enrolment, candidates must fulfil study obligations corresponding to 35 ECTS credits under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Methodology of Pedagogical Research” (7 ECTS), “Introduction to Pedagogics” (4 ECTS), “History of Education” (6 ECTS), “Basics of Didactics” (6 ECTS), “Developmental Psychology” (6 ECTS), “Special Pedagogy” (6 ECTS);

4. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: teacher training and education science (14);

5. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfil study obligations corresponding to 23 ECTS credits under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Methodology of Pedagogical Research” (7 ECTS), “Introduction to Pedagogics” (4 ECTS), “History of Education” (6 ECTS), “Basics of Didactics” (6 ECTS), “Developmental Psychology” (6 ECTS), “Special Pedagogy” (6 ECTS);

6. A bachelor’s vocational programme adopted prior to 11 June 2004 in the following field: science (40). Prior to enrolment, candidates must fulfil study obligations corresponding to 35 ECTS credits under a bachelor’s programme, training programme or by taking placement tests. Candidates must fulfil the following obligations: “Methodology of Pedagogical Research” (7 ECTS), “Introduction to Pedagogics” (4 ECTS), “History of Education” (6 ECTS), “Basics of Didactics” (6 ECTS), “Developmental Psychology” (6 ECTS), “Special Pedagogy” (6 ECTS);

7. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: pedagogics (1421), andragogy (1422). These candidates are typically awarded 60 ECTS credits and may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

8. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31), science (40). These candidates are typically awarded between 10 and 30 ECTS credits and may enrol in the corresponding year;

9. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the relevant field: teacher training and education science (14). These candidates are typically awarded 60 ECTS credits and may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

10. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31), science (40). These candidates are typically awarded between 10 and 30 ECTS credits and may enrol in the corresponding year.

### Selection criteria in the event of limited enrolment:

In the selection procedure, candidates who applied for the master’s programme “Pedagogy” will be ranked according to:

**Academic performance under the bachelor’s programme:**
Grade point average: 70%

Grade awarded for the bachelor’s thesis: 30% *(if a thesis was required for the completion of the bachelor’s programme).*

Or

Grade point average: 100% *(if a thesis was not required for the completion of the bachelor’s programme).*

### Transfer criteria:

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Pedagogy” from programmes in the field of teacher training and education science provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

### Mode of study: full-time

### 17. PEDAGOGY (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)

Candidates who completed the following may apply for master’s programme “Pedagogy”:

1. A bachelor’s (1st-cycle) programme in the relevant field: teacher training and education science (14);
2. A bachelor’s (1st-cycle) programme in one of the following fields: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfil study obligations corresponding to 23 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Methodology of Pedagogical Research” (7 ECTS), “Introduction to Pedagogics” (4 ECTS), “History of Education” (6 ECTS), “Basics of Didactics” (6 ECTS);

3. A bachelor’s (1st-cycle) programme in the following field: science (40). Prior to enrolment, candidates must fulfil study obligations corresponding to 29 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Methodology of Pedagogical Research” (7 ECTS), “Introduction to Pedagogics” (4 ECTS), “History of Education” (6 ECTS), “Basics of Didactics” (6 ECTS), “Developmental Psychology” (6 ECTS);

4. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: teacher training and education science (14);

5. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31). Prior to enrolment, candidates must fulfil study obligations corresponding to 23 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Methodology of Pedagogical Research” (7 ECTS), “Introduction to Pedagogics” (4 ECTS), “History of Education” (6 ECTS), “Basics of Didactics” (6 ECTS);

6. A bachelor’s vocational programme adopted prior to 11 June 2004 the following field: science (40). Prior to enrolment, candidates must fulfil study obligations corresponding to 29 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Methodology of Pedagogical Research” (7 ECTS), “Introduction to Pedagogics” (4 ECTS), “History of Education” (6 ECTS), “Basics of Didactics” (6 ECTS), “Developmental Psychology” (6 ECTS);

7. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: pedagogics (1421), andragogy (1422). These candidates may be awarded 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

8. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31), science (40). These candidates are typically awarded between 10 and 20 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;

9. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in the relevant field: teacher training and education science (14). These candidates are typically awarded 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

10. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in one of the following fields: humanities (22), social and behavioural science (31), science (40). These candidates are typically awarded between 10 and 20 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year.

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<th>Selection criteria in the event of limited enrolment:</th>
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In the selection procedure, candidates who applied for the master’s programme “Pedagogy” will be ranked according to:

Academic performance under the bachelor’s programme:
Grade point average: 70%
Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme).

Or
Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme).

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<th>Transfer criteria:</th>
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In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Pedagogy” from programmes in the field of teacher training and education science provided they lead to the acquisition of...
comparable competencies and provided that at least half of the ECTS-based obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

**Mode of study:** full-time

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### 18. GEOGRAPHY (TWO-DISCIPLE TEACHER TRAINING PROGRAMME)

Candidates who completed the following may apply for master’s programme “Geography”:

1. A bachelor’s (1st-cycle) programme in a relevant field: training for teachers in social science subjects – geography (1452), social and behavioural science – geography (broad programmes) (3100), geography (geology and physical geography) (4432);
2. A bachelor’s (1st-cycle) programme in one of the following fields: teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465), humanities (22), social and behavioural science (broad programmes) (3100), psychology (broad programmes) (3110), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social and human geography (3124), social anthropology (3125), women studies (3127), Sociology and cultural studies (other) (3129), Political science and civics (other) (313), economics (broad programmes) (3140), economics (3141), political economy (3143), economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), science (broad programmes) (3420), biology and biochemistry (broad programmes) (4210), biology (4211), biochemistry (4212), biophysics (4213), biology and biochemistry (broad programmes) (4210), Environmental science (broad programmes) (4220), ecology (4221), Environmental science (other) (4229), Physical science (broad programmes) (4400), physics (broad programmes) (4410), physics (4411), astronomy (4412), physics and astronomy (other) (4413), chemistry (broad programmes) (4420), earth science (443), mathematics (broad programmes) (4610), statistics (broad programmes) (4620), statistics (other) (4629), computer use (broad programmes) (4820), general computer use (4821), architecture and town planning (broad programmes) (5810), architecture (5811), town planning (5812), geodesy and cartography (5813), landscape architecture (5814), architecture and town planning (other) (5819), agriculture, forestry and fishery (broad programmes) (6200), social work and counselling (broad programmes) (7620), vocational guidance counselling (7625), social work and counselling (other) (7629), environmental protection (8500), environmental protection technology (broad programmes) (8510), air pollution control (8511), water pollution control (8512), industrial discharge control (8513), noise pollution control (8514), environmental protection technology (other) (8516), nature conservation (8521), national parks and reserves (8522), wildlife conservation (8523). Prior to enrolment, candidates must fulfil study obligations corresponding to 30 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Geomorphology” (4 ECTS), “Climatogeography” (5 ECTS), “Population Geography” (5 ECTS), “Economic Geography” (7 ECTS), “Geography of Slovenian Regions” (4 ECTS), “Cartography and GIS” (5 ECTS);

3. A bachelor’s vocational programme adopted prior to 11 June 2004 in a relevant field: training for teachers in social science subjects – geography (1452), social and behavioural science – geography (broad programmes) (3100), geography (geology and physical geography) (4432);

4. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465), humanities (22), social and behavioural science (broad programmes) (3100), psychology (broad programmes) (3110), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social and human geography (3124), social anthropology (3125), women studies (3127), Sociology and cultural studies (other) (3129), Political science and civics (other) (313), economics (broad programmes) (3140), economics (3141), political economy (3143), economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), science (broad programmes) (3420), biology and biochemistry (broad programmes) (4210), biophysics (4213), biology and biochemistry (broad programmes) (4210), Environmental science (broad programmes) (4220), ecology (4221), Environmental science (other) (4229), Physical science (broad programmes) (4400), physics (broad programmes) (4410), physics (4411), astronomy (4412), physics and astronomy (other) (4413), chemistry (broad programmes) (4420), earth science (443), mathematics (broad programmes) (4610), statistics (broad programmes) (4620), statistics (other) (4629), computer use (broad programmes) (4820), general computer use (4821), architecture and town planning (broad programmes) (5810), architecture (5811), town planning (5812), geodesy and cartography (5813), landscape architecture (5814), architecture and town planning (other) (5819), agriculture, forestry and fishery (broad programmes) (6200), social work and counselling (broad programmes) (7620), vocational guidance counselling (7625), social work and counselling (other) (7629), environmental protection (8500), environmental protection technology (broad programmes) (8510), air pollution control (8511), water pollution control (8512), industrial discharge control (8513), noise pollution control (8514), environmental protection technology (other) (8516), nature conservation (8521), national parks and reserves (8522), wildlife conservation (8523). Prior to enrolment, candidates must fulfil study obligations corresponding to 30 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfill the following obligations: “Geomorphology” (4 ECTS), “Climatogeography” (5 ECTS), “Population Geography” (5 ECTS), “Economic Geography” (7 ECTS), “Geography of Slovenian Regions” (4 ECTS), “Cartography and GIS” (5 ECTS);
biology (4211), biochemistry (4212), biophysics (4213), biology and biochemistry (broad programmes) (4210), Environmental science (broad programmes) (4220), ecology (4221), Environmental science (other) (4229), Physical science (broad programmes) (4400), physics (broad programmes) (4410), physics (4411), astronomy (4412), physics and astronomy (other) (4413), chemistry (broad programmes) (4420), earth science (443), mathematics (broad programmes) (4610), statistics (broad programmes) (4620), statistics (other) (4629), computer use (broad programmes) (4820), general computer use (4821), architecture and town planning (broad programmes) (5810), architecture (5811), town planning (5812), geodesy and cartography (5813), landscape architecture (5814), architecture and town planning (other) (5819), agriculture, forestry and fishery (broad programmes) (6200), social work and counselling (broad programmes) (7620), vocational guidance counselling (7625), social work and counselling (other) (7629), environmental protection (8500), environmental protection technology (broad programmes) (8510), air pollution control (8511), water pollution control (8512), industrial discharge control (8513), noise pollution control (8514), environmental protection technology (other) (8516), nature conservation (8521), national parks and reserves (8522), wildlife conservation (8523). Prior to enrolment, candidates must fulfill the following obligations:

1. These candidates are typically awarded 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

2. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Geomorphology” (4 ECTS), “Climatogeography” (5 ECTS), “Population Geography” (5 ECTS), “Economic Geography” (7 ECTS), “Geography of Slovenian Regions” (4 ECTS), “Cartography and GIS” (5 ECTS);

3. An undergraduate programme adopted prior to 11 June 2004 in a relevant field: training for teachers in social science subjects – geography (1452), social and behavioural science – geography (broad programmes) (3100), geography (geology and physical geography) (4432). These candidates are typically awarded 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

4. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465), humanities (22), social and behavioural science (broad programmes) (3100), psychology (broad programmes) (3110), psychology (3111), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social and human geography (3124), social anthropology (3125), women studies (3127), Sociology and cultural studies (other) (3129), Political science and civics (other)(313), economics (broad programmes) (3140), economics (3141), political economy (3143),economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), science (broad programmes) (4000), biology and biochemistry (broad programmes) (4210), biology (4211), biochemistry (4212), biophysics (4213), biology and biochemistry (broad programmes) (4210), Environmental science (broad programmes) (4220), ecology (4221), Environmental science (other) (4229), Physical science (broad programmes) (4400), physics (broad programmes) (4410), physics (4411), astronomy (4412), physics and astronomy (other) (4413), chemistry (broad programmes) (4420), earth science (443), mathematics (broad programmes) (4610), statistics (broad programmes) (4620), statistics (other) (4629), computer use (broad programmes) (4820), general computer use (4821), architecture and town planning (broad programmes) (5810), architecture (5811), town planning (5812), geodesy and cartography (5813), landscape architecture (5814), architecture and town planning (other) (5819), agriculture, forestry and fishery (broad programmes) (6200), social work and counselling (broad programmes) (7620), vocational guidance counselling (7625), social work and counselling (other) (7629), environmental protection (8500), environmental protection technology (broad programmes) (8510), air pollution control (8511), water pollution control (8512), industrial discharge control (8513), noise pollution control (8514), environmental protection technology (other) (8516), nature conservation (8521), national parks and reserves (8522), wildlife conservation (8523). These candidates are typically awarded between 5 and 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;

5. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in a relevant field: training for teachers in social science subjects – geography (1452), social and behavioural science – geography (broad programmes) (3100), geography (geology and physical geography) (4432). These candidates are typically awarded 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
8. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in one of the following fields: teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465), social and behavioural science (broad programmes) (3100), psychology (broad programmes) (3110), psychology (3111), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social and human geography (3124), social anthropology (3125), women studies (3127), Sociology and cultural studies (other) (3129), Political science and civics (other) (313), economics (broad programmes) (3140), economics (3141), political economy (3143), economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), science (broad programmes) (4000), biology and biochemistry (broad programmes) (4210), biology (4211), biochemistry (4212), biophysics (4213), biology and biochemistry (broad programmes) (4210), Environmental science (broad programmes) (4400), physics (broad programmes) (4410), physics (4411), astronomy (4412), physics and astronomy (other) (4413), chemistry (broad programmes) (4420), earth science (443), mathematics (broad programmes) (4610), statistics (broad programmes) (4620), statistics (other) (4629), computer use (broad programmes) (4820), general computer use (4821), architecture and town planning (broad programmes) (5810), architecture (5811), town planning (5812), geodesy and cartography (5813), landscape architecture (5814), architecture and town planning (other) (5819), agriculture, forestry and fishery (broad programmes) (6200), social work and counselling (broad programmes) (7620), vocational guidance counselling (7625), social work and counselling (other) (7629), environmental protection (8500), environmental protection technology (broad programmes) (8510), air pollution control (8511), water pollution control (8512), industrial discharge control (8513), noise pollution control (8514), environmental protection technology (other) (8516), nature conservation (8521), national parks and reserves (8522), wildlife conservation (8523). These candidates are typically awarded between 5 and 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year.

**Selection criteria in the event of limited enrolment:**

In the selection procedure, candidates who applied for the master’s programme “Geography” will be ranked according to:

**Academic performance under the bachelor’s programme:**

- Grade point average: 70%
- Grade awarded for the bachelor’s thesis: 30% *(if a thesis was required for the completion of the bachelor’s programme)*.
- Or
- Grade point average: 100% *(if a thesis was not required for the completion of the bachelor’s programme)*.

**Transfer criteria:**

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Geography” from programmes in the field of humanities, social and behavioural sciences and natural sciences provided they lead to the acquisition of comparable competencies and provided that at least half of the ECTS-based obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

**Mode of study:** full-time

This programme can also be combined with other two-discipline (non-teacher-training) programmes. In this case, the student will collect 18 ECTS credits more than envisaged in the study programme, as at least 60 ECTS credits must be awarded for contents in the field of pedagogy, psychology and didactics.

19. GEOGRAPHY (TWO-DISCIPLINE PROGRAMME)

Candidates who completed the following may apply for master’s programme “Geography”:
1. A bachelor’s (1st-cycle) programme in a relevant field: training for teachers in social science subjects – geography (1452), social and behavioural science – geography (broad programmes) (3100), geography (geology and physical geography) (4432);

2. A bachelor’s (1st-cycle) programme in one of the following fields: teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465), humanities (22), social and behavioural science (broad programmes) (3100), psychology (broad programmes) (3110), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social and human geography (3124), social anthropology (3125), women studies (3127), Sociology and cultural studies (other) (3129). Political science and civics (other)(313), economics (broad programmes) (3140), economics (3141), political economy (3143),economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), science (broad programmes) (4000), biology and biochemistry (broad programmes) (4210), biology (4211), biochemistry (4212), biophysics (4213), biology and biochemistry (broad programmes) (4210), Environmental science (broad programmes) (4220), ecology (4221), Environmental science (other) (4229), Physical science (broad programmes) (4400), physics (broad programmes) (4410), physics (4411), astronomy and astrology (other) (4413), chemistry (broad programmes) (4420), earth science (443), mathematics (broad programmes) (4610), statistics (broad programmes) (4620), statistics (other) (4629), computer use (broad programmes) (4820), general computer use (4821), architecture and town planning (broad programmes) (5810), architecture (5811), town planning (5812), geodesy and cartography (5813), landscape architecture (5814), architecture and town planning (other) (5819), agriculture, forestry and fishery (broad programmes) (6200), social work and counselling (broad programmes) (7620), vocational guidance counselling (7625), social work and counselling (other) (7629), environmental protection (8500), environmental protection technology (broad programmes) (8510), air pollution control (8511), water pollution control (8512), industrial discharge control (8513), noise pollution control (8514), Environmental protection technology (other) (8516), nature conservation (8521), national parks and reserves (8522), wildlife conservation (8523). Prior to enrolment, candidates must fulfil study obligations corresponding to 30 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, training programme or by taking placement tests. Candidates must fulfil the following obligations: “Geomorphology” (4 ECTS), “Climatogeography” (5 ECTS), “Population Geography” (5 ECTS), “Economic Geography” (7 ECTS), “Geography of Slovenian Regions” (4 ECTS), “Cartography and GIS” (5 ECTS);

3. A bachelor’s vocational programme adopted prior to 11 June 2004 in a relevant field: training for teachers in social science subjects – geography (1452), social and behavioural science – geography (broad programmes) (3100), geography (geology and physical geography) (4432);

4. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465), humanities (22), social and behavioural science (broad programmes) (3100), psychology (broad programmes) (3110), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social and human geography (3124), social anthropology (3125), women studies (3127), Sociology and cultural studies (other) (3129), Political science and civics (other)(313), economics (broad programmes) (3140), economics (3141), political economy (3143),economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), science (broad programmes) (4000), biology and biochemistry (broad programmes) (4210), biology (4211), biochemistry (4212), biophysics (4213), biology and biochemistry (broad programmes) (4210), Environmental science (broad programmes) (4220), ecology (4221), Environmental science (other) (4229), Physical science (broad programmes) (4400), physics (broad programmes) (4410), physics (4411), astronomy and astrology (other) (4413), chemistry (broad programmes) (4420), earth science (443), mathematics (broad programmes) (4610), statistics (broad programmes) (4620), statistics (other) (4629), computer use (broad programmes) (4820), general computer use (4821), architecture and town planning (broad programmes) (5810), architecture (5811), town planning (5812), geodesy and cartography (5813), landscape architecture (5814), architecture and town planning (other) (5819), agriculture, forestry and fishery (broad programmes) (6200), social work and counselling (broad programmes) (7620), vocational guidance counselling (7625), social work and counselling (other) (7629), environmental protection (8500), environmental protection technology (broad programmes) (8510), air pollution control (8511), water pollution control (8512), industrial discharge control
Prior to enrolment, candidates must fulfil study obligations corresponding to 30 ECTS credits and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “Geomorphology” (4 ECTS), “Climatography” (5 ECTS), “Population Geography” (5 ECTS), “Economic Geography” (7 ECTS), “Geography of Slovenian Regions” (4 ECTS), “Cartography and GIS” (5 ECTS).

5. An undergraduate programme adopted prior to 11 June 2004 in a relevant field: for training in social science subjects – geography (1452), social and behavioural science – geography (broad programmes) (3100), geography (geology and physical geography) (4432). These candidates are typically awarded 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

6. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465), humanities (22), social and behavioural science (broad programmes) (3100), psychology (broad programmes) (3110), psychology (3111), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social and human geography (3124), social anthropology (3125), women studies (3127), Sociology and cultural studies (other) (3129), Political science and civics (other) (313), economics (broad programmes) (3140), economics (3141), political economy (3143), economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), science (broad programmes) (4000), biology and biochemistry (broad programmes) (4210), biology (4211), biophysics (4213), biology and biochemistry (broad programmes) (4210), Environmental science (broad programmes) (4400), physics (broad programmes) (4410), physics (4411), astronomy (4412), physics and astronomy (other) (4413), chemistry (broad programmes) (4420), earth science (443), mathematics (broad programmes) (4610), statistics (broad programmes) (4620), statistics (other) (4629), computer use (broad programmes) (4820), general computer use (4821), architecture and town planning (broad programmes) (5810), architecture (5811), town planning (5812), geodesy and cartography (5813), landscape architecture (5814), architecture and town planning (other) (5819), agriculture, forestry and fishery (broad programmes) (6200), social work and counselling (broad programmes) (7620), vocational guidance counselling (7625), social work and counselling (other) (7629), environmental protection (8500), environmental protection technology (broad programmes) (8510), air pollution control (8511), water pollution control (8512), industrial discharge control (8513), noise pollution control (8514), environmental protection technology (other) (8516), nature conservation (8521), national parks and reserves (8522), wildlife conservation (8523). These candidates are typically awarded between 5 and 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year.

7. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in a relevant field: training for teachers in social science subjects – geography (1452), social and behavioural science – geography (broad programmes) (3100), geography (geology and physical geography) (4432). These candidates are typically awarded 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

8. A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme adopted prior to 11 June 2004 in one of the following fields: teacher training and education science (broad programmes) (1400), education science (142), training for teachers at basic levels (144), training for teachers with subject specialisation (145), training for teachers in adult education (1465), humanities (22), social and behavioural science (broad programmes) (3100), psychology (broad programmes) (3110), psychology (3111), psychology (other) (3119), sociology and cultural studies (broad programmes) (3120), sociology (3121), ethnology (3122), cultural studies (3123), social and human geography (3124), social anthropology (3125), women studies (3127), Sociology and cultural studies (other) (3129), Political science and civics (other) (313), economics (broad programmes) (3140), economics (3141), political economy (3143), economics (other) (3149), journalism and reporting (broad programmes) (3210), business and administration (broad programmes) (3400), science (broad programmes) (4000), biology and biochemistry (broad programmes) (4210), biology (4211), biophysics (4213), biology and biochemistry (broad programmes) (4210), Environmental science (broad programmes) (4220),
ecology (4221), Environmental science (other) (4229), Physical science (broad programmes) (4400), physics (broad programmes) (4410), physics (4411), astronomy (4412), physics and astronomy (other) (4413), chemistry (broad programmes) (4420), earth science (443), mathematics (broad programmes) (4610), statistics (broad programmes) (4620), statistics (other) (4629), computer use (broad programmes) (4820), general computer use (4821), architecture and town planning (broad programmes) (5810), architecture (5811), town planning (5812), geodesy and cartography (5813), landscape architecture (5814), architecture and town planning (other) (5819), agriculture, forestry and fishery (broad programmes) (6200), social work and counselling (broad programmes) (7620), vocational guidance counselling (7625), social work and counselling (other) (7629), environmental protection (8500), environmental protection technology (broad programmes) (8510), air pollution control (8511), water pollution control (8512), industrial discharge control (8513), noise pollution control (8514), environmental protection technology (other) (8516), nature conservation (8521), national parks and reserves (8522), wildlife conservation (8523). These candidates are typically awarded between 5 and 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year.

**Selection criteria in the event of limited enrolment:**

In the selection procedure, candidates who applied for the master’s programme “Geography” will be ranked according to:

- **Academic performance under the bachelor’s programme:**
  - Grade point average: 70%
  - Grade awarded for the bachelor’s thesis: 30% *(if a thesis was required for the completion of the bachelor’s programme).*
- Or
  - Grade point average: 100% *(if a thesis was not required for the completion of the bachelor’s programme).*

**Transfer criteria:**

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Geography” from programmes in the field of humanities, social and behavioural sciences and natural sciences provided they lead to the acquisition of comparable competencies and provided that at least half of the ECTS-based obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

**Mode of study:** full-time

20. **HISTORY** *(ONE-DISCIPLINE PROGRAMME)*

Candidates who completed the following may apply for master’s programme “History”:

1. A bachelor’s (1st-cycle) programme in the relevant field: history (2251);
2. A bachelor’s (1st-cycle) programme in one of the following fields: social and behavioural science (31), humanities (22), science (40) and teacher training and education science (14). Prior to enrolment, candidates must fulfil study obligations corresponding to 15 ECTS under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “History of the Slovene Territory in the Middle Ages” (6 ECTS), “History of the Slovene Territory in the Early Modern Period” (3 ECTS), “Slovene History 1914-1941” (6 ECTS);
3. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: history (2251);
4. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (31), humanities (22), science (40) and teacher training and education science (14). Prior to enrolment, candidates must fulfil study obligations corresponding to 15 ECTS under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “History of the Slovene Territory in the Middle Ages” (6 ECTS), “History of the Slovene Territory in the Early Modern Period” (3 ECTS), “Slovene History 1914-1941” (6 ECTS);
5. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: history (2251). These candidates are typically awarded 60 ECTS credits and may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
6. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (31), humanities (22), science (40) and teacher training and education science (14). These candidates are awarded between 10 and 30 ECTS credits and may enrol in the corresponding year;

7. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: history (2251). These candidates are typically awarded 60 ECTS credits and may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

8. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (31), humanities (22), science (40) and teacher training and education science (14). These candidates are awarded between 10 and 30 ECTS credits and may enrol in the corresponding year.

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**Selection criteria in the event of limited enrolment:**

In the selection procedure, candidates who applied for the master’s programme “History” will be ranked according to:

1. Academic performance under the bachelor’s programme:
   - Grade point average: 70%
   - Grade awarded for the bachelor’s thesis: 30% *(if a thesis was required for the completion of the bachelor’s programme)*.
   - Or
   - Grade point average: 100% *(if a thesis was not required for the completion of the bachelor’s programme)*.

**Transfer criteria:**

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “History” from programmes in the field of history provided they lead to the acquisition of comparable competencies and provided that at least half of the ECTS-based obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

**Mode of study:** full-time

### 21. HISTORY (TWO-DISCIPLINE TEACHER-TRAINING PROGRAMME)

Candidates who completed the following may apply for master’s programme “History”:

1. A bachelor’s (1st-cycle) programme in the relevant field: history (2251);

2. A bachelor’s (1st-cycle) programme in one of the following fields: social and behavioural science (31), humanities (22), science (40) and teacher training and education science (14). Prior to enrolment, candidates must fulfil study obligations corresponding to 9 ECTS and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “History of the Slovene Territory in the Middle Ages” (6 ECTS), “History of the Slovene Territory in the Early Modern Period” (3 ECTS);

3. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: history (2251);

4. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (31), humanities (22), science (40) and teacher training and education science (14). Prior to enrolment, candidates must fulfil study obligations corresponding to 9 ECTS and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “History of the Slovene Territory in the Middle Ages” (6 ECTS), “History of the Slovene Territory in the Early Modern Period” (3 ECTS);

5. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: history (2251). These candidates are typically awarded 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

6. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (31), humanities (22), science (40) and teacher training and education science (14). These candidates are awarded between 5 and 15 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;
7. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: history (2251). These candidates are typically awarded 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
8. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (31), humanities (22), science (40) and teacher training and education science (14). These candidates are awarded between 5 and 15 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year.

**Selection criteria in the event of limited enrolment:**

In the selection procedure, candidates who applied for the master’s programme “History” will be ranked according to:

- Academic performance under the bachelor’s programme:
  - Grade point average: 70%
  - Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme).
  - Or
  - Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme).

**Transfer criteria:**

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “History” from programmes in the field of history provided they lead to the acquisition of comparable competencies and provided that at least half of the ECTS-based obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.

**Mode of study:** full-time

**22. HISTORY (TWO-DISCIPLINE PROGRAMME)**

Candidates who completed the following may apply for master’s programme “History”:

1. A bachelor’s (1st-cycle) programme in the relevant field: history (2251);
2. A bachelor’s (1st-cycle) programme in one of the following fields: social and behavioural science (31), humanities (22), science (40) and teacher training and education science (14). Prior to enrolment, candidates must fulfil study obligations corresponding to 9 ECTS and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “History of the Slovene Territory in the Middle Ages” (6 ECTS), “History of the Slovene Territory in the Early Modern Period” (3 ECTS);
3. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: history (2251);
4. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (31), humanities (22), science (40) and teacher training and education science (14). Prior to enrolment, candidates must fulfil study obligations corresponding to 9 ECTS and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “History of the Slovene Territory in the Middle Ages” (6 ECTS), “History of the Slovene Territory in the Early Modern Period” (35 ECTS);
5. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: history (2251). These candidates are typically awarded 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;
6. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (31), humanities (22), science (40) and teacher training and education science (14). These candidates are awarded between 5 and 15 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;
7. A bachelor’s vocational programme adopted prior to 11 June 2004 in the relevant field: history (2251). These candidates are typically awarded 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

8. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: social and behavioural science (31), humanities (22), science (40) and teacher training and education science (14). These candidates are awarded between 5 and 15 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year.

Selection criteria in the event of limited enrolment:

In the selection procedure, candidates who applied for the master’s programme “History” will be ranked according to:

Academic performance under the bachelor’s programme:
Grade point average: 70%

Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme).
Or
Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme).

Transfer criteria:

In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “History” from programmes in the field of history provided they lead to the acquisition of comparable competencies and provided that at least half of the ECTS-based obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.

Under the recognition process, satisfied obligations that may be recognized wholly or partly are identified and new obligations required for completion of the new programme are laid down.

Mode of study: full-time

23. ART HISTORY (TWO-DISCIPLINE PROGRAMME)

Candidates who completed the following may apply for master’s programme “Art History”:

1. A bachelor’s (1st-cycle) programme in the relevant field: art history (2111);

2. A bachelor’s (1st-cycle) programme in one of the following fields: teacher training and education science (14), arts (21), humanities (22), social and behavioural science (31), journalism and reporting (32), business and administration (34), law (38). Prior to enrolment, candidates must fulfil study obligations corresponding to 18 ECTS and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “History of Architecture” (6 ECTS), “History of Painting” (6 ECTS), “History of Sculpturing” (6 ECTS);

3. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: teacher training and education science (14), arts (21), humanities (22), social and behavioural science (31), journalism and reporting (32), business and administration (34), law (38). Prior to enrolment, candidates must fulfil study obligations corresponding to 18 ECTS and a corresponding number of credits under the second programme. Candidates may fulfil these obligations under the bachelor’s programme, a training programme or by taking placement tests. Candidates must fulfil the following obligations: “History of Architecture” (6 ECTS), “History of Painting” (6 ECTS), “History of Sculpturing” (6 ECTS);

4. An undergraduate programme adopted prior to 11 June 2004 in the relevant field: art history (2111). These candidates are typically awarded 30 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the second year provided they satisfy the transfer criteria laid down in the accredited degree programme;

5. An undergraduate programme adopted prior to 11 June 2004 in one of the following fields: teacher training and education science (14), arts (21), humanities (22), social and behavioural science (31), journalism and reporting (32), business and administration (34), law (38). These candidates are awarded 15 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year;
6. A bachelor’s vocational programme adopted prior to 11 June 2004 in one of the following fields: teacher training and education science (14), arts (21), humanities (22), social and behavioural science (31), journalism and reporting (32), business and administration (34), law (38). These candidates are typically awarded between 15 ECTS credits and a corresponding number of credits under the second programme. They may enrol in the corresponding year.

<table>
<thead>
<tr>
<th>Selection criteria in the event of limited enrolment:</th>
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<tbody>
<tr>
<td>In the selection procedure, candidates who applied for the master’s programme “Art History” will be ranked according to:</td>
</tr>
<tr>
<td>Academic performance under the bachelor’s programme:</td>
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<tr>
<td>Grade point average: 70%</td>
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<tr>
<td>Grade awarded for the bachelor’s thesis: 30% (if a thesis was required for the completion of the bachelor’s programme).</td>
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<tr>
<td>Or</td>
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<tr>
<td>Grade point average: 100% (if a thesis was not required for the completion of the bachelor’s programme).</td>
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<tr>
<th>Transfer criteria:</th>
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<tr>
<td>In accordance with the transfer criteria, candidates may transfer to the master’s (2nd-cycle) programme “Art History” from programmes in the field of humanities and social sciences provided they lead to the acquisition of comparable competencies and provided that at least half of the ECTS-based obligations under the former study programme relating to compulsory subjects of the new programme can be recognized.</td>
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<tr>
<td>Under the recognition process, satisfied obligations that may be recognized fully or partially are identified and new obligations required for completion of the new programme are laid down.</td>
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<th>Mode of study: full-time</th>
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| Number of available places: The number of places available is published in a table, which represents an integral part of the call text. |
DOCTORAL (3rd-CYCLE) PROGRAMMES:
1. PHILOSOPHY
2. GEOGRAPHY
3. GERMAN STUDIES
4. PEDAGOGY
5. SLOVENE LANGUAGE STUDIES
6. SOCIOLOGY
7. ART HISTORY
8. BEHAVIOURAL AND COGNITIVE NEUROSCIENCE
9. HISTORY

Location: Maribor
Duration: 3 years, 180 ECTS

Admission requirements:

1. PHILOSOPHY

Candidates who completed the following may apply for the doctoral (3rd-cycle) programme “Philosophy”:
- A master’s (2nd-cycle) programme;
- An undergraduate programme adopted prior to 11 June 2004;
- A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme. Prior to enrolment, candidates must fulfill study obligations corresponding to 60 ECTS credits: “Analysis of Classical Philosophical Texts” (8 ECTS), “Knowledge, Mind and Being” (8 ECTS), “Theoretical or Practical Philosophy” (8 ECTS), “Values and Virtues” (8 ECTS), “Methodology of Philosophical Research” (10 ECTS) + three electives (3 x 6 ECTS);
- study programme educating students for professions regulated by EU directives or another master’s programme corresponding to 300 ECTS credits.

Candidates who obtained similar academic qualifications abroad that are recognized in the Republic of Slovenia also meet the admission requirements.

If the number of applications exceeds available positions, candidates will be ranked according to:
- grade point average (10%);
- grade awarded for the bachelor’s or master’s thesis (10%);
- grade in the elective exam (80%).

Candidates may replace 50% of the study obligations for the elective course with scientific research and professional work.

Criteria for the evaluation of scientific research:
- scientific monographs
- independent scientific paper or chapter in a monograph
- original scientific paper or review article in journals with impact factor (JCR) or journals indexed in SCI, SSCI or A&HCI databases or journals specified in the appointment criteria of the Faculty of Arts

Criteria for the evaluation of professional work:
- professional monograph or reviews
- independent professional paper or chapter in a monograph
- published professional conference contributions
- professional papers and/or reviews of these papers
- participation in editorial boards of monographs or journals
- other forms of documented professional work

The programme will be implemented in the event of 1 candidate.

The assessment of a candidate’s scientific research and professional work which serves as the basis for enrolment is taken by the Academic Affairs Committee of the Senate of the Faculty of Arts. The Committee may decide that the condition underlying the final assessment is a pass mark on an elective exam selected and assigned to a candidate by the Committee.
Transfer criteria:

In accordance with Article 39 of the Higher Education Act and the transfer criteria, candidates who completed the following may transfer to the doctoral (3rd-cycle) programme “Philosophy”:

- A non-Bologna master’s programme (MSc) – these candidates are awarded 120 ECTS credits and may be admitted directly to the second or third year;
- A four-year non-Bologna undergraduate programme corresponding to 240 ECTS credits and a specialisation programme (a total of 300 ECTS) – these candidates are awarded 60 ECTS credits.

In accordance with the transfer criteria, candidates may transfer to the doctoral (3rd-cycle) programme “Philosophy” from doctoral (3rd-cycle) programmes in the field of humanities (22) and social and behavioural science (31) provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized. The Faculty’s Academic Affairs Committee determines missing study obligations that must be fulfilled in order to earn a PhD degree under the new programme.

In accordance with Article 5 of the Transfer Criteria, candidates from non-Bologna programmes may also transfer to Bologna programmes.

Mode of study: part-time

Detailed information:
Prof. Dr. Bojan Borstner
Phone: 02 22 93 797
Email: bojan.borstner@um.si

2. GEOGRAPHY

Candidates who completed the following may apply for the doctoral (3rd-cycle) programme “Geography”:

- A master’s (2nd-cycle) programme;
- An undergraduate programme adopted prior to 11 June 2004;
- A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme. Prior to enrolment, candidates must fulfil additional study obligations corresponding to 60 ECTS credits: “Population Geography” (6 ECTS), “Economic Geography” (6 ECTS), “Social and Cultural Geography” (6 ECTS), “Ecological Geography” (6 ECTS), “Geography of Slovenia” (6 ECTS) + five electives (5 x 6 ECTS);
- study programme educating students for professions regulated by EU directives or another master’s programme corresponding to 300 ECTS credits.

Candidates who obtained similar academic qualifications abroad that are recognized in the Republic of Slovenia also meet the admission requirements.

If the number of applications exceeds available positions, candidates shall be ranked according to:
- grade point average (10%);
- grade awarded for the bachelor’s or master’s thesis (10%);
- grade in the elective exam (80%).

Candidates may replace 50% of the study obligations for the elective course with scientific research and professional work.

Criteria for the evaluation of scientific research:
- scientific monographs
- independent scientific paper or chapter in a monograph
- original scientific paper or review article in journals with impact factor (JCR) or journals indexed in SCI, SSCI or A&HCI databases or journals specified in the appointment criteria of the Faculty of Arts

Criteria for the evaluation of professional work:
- professional monograph or reviews
- independent professional paper or chapter in a monograph
- published professional conference contributions
professional papers and/or reviews of these papers
- participation in editorial boards of monographs or journals
- other forms of documented professional work

The programme will be implemented if one or more candidates enrol in the programme.

Transfer criteria:

In accordance with Article 39 of the Higher Education Act and the transfer criteria, candidates who completed the following may transfer to the doctoral (3rd-cycle) programme “Geography”:
- A non-Bologna master’s programme (MSc) – these candidates are awarded 60 ECTS credits and may be admitted to the second year.
- A four-year non-Bologna undergraduate programme corresponding to 240 ECTS credits and a specialisation programme (a total of 300 ECTS) – these candidates are awarded 60 ECTS credits.

In accordance with the transfer criteria, candidates may transfer to the doctoral (3rd-cycle) programme “Geography” from doctoral (3rd-cycle) programmes in the field of humanities (22) as well as social and behavioural science (31) provided they meet the admission requirements and provided there are enough available positions. Under the recognition process, study obligations that may be recognized fully or partially are determined and new ones are laid down that must be fulfilled in order to earn a degree. Candidates must submit an official printout of the programme and a certificate of the exams passed. The Faculty’s Academic Affairs Committee decides on these applications.

In accordance with Article 5 of the transfer criteria, candidates from non-Bologna programmes may also transfer to Bologna programmes.

Mode of study: part-time

Detailed information:
Assist. Prof. Dr. Vladimir Drozg
Phone: 02 22 93 653
Email: vlado.drozg@um.si

3. GERMAN STUDIES

Candidates who completed the following may apply for the doctoral (3rd-cycle) programme “German Studies”:
   a) A master’s (2nd-cycle) programme;
   b) An undergraduate programme adopted prior to 11 June 2004;
   c) A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme.

The programme will be implemented in German, therefore candidates’ knowledge of German should correspond to at least the B2 level under the Common European Framework of Reference for Languages.

Candidates referred to in indent (c) must fulfil the following study obligations corresponding to 31 ECTS in the field German Language, or 30 ECTS in the field German Literature. These obligations refer to accredited courses under 2nd-cycle programmes implemented by the Department of German Studies, Faculty of Arts of the University of Maribor:

→ German Language:
   - Understanding and Production of Written Discourse (3 ECTS)
   - Understanding and Production of Oral Discourse (3 ECTS)
   - Language and Literature in Popular Culture (3 ECTS)
   - Contrastive Text Linguistics (3 ECTS)
   - Contrastive Discourse Analysis (3 ECTS)
   - Multilingual and Language Contacts (3 ECTS)
   - Lexicography as Cultural Practice (4 ECTS)
   - Intercultural Professional Communication (3 ECTS)
   - German Language: Intercultural Aspects (3 ECTS)
   - Language Mistakes (3 ECTS)

→ German Literature:
   - Understanding and Production of Written Discourse (3 ECTS)
- Understanding and Production of Oral Discourse (3 ECTS)
- Regional German Literature of the Contact Spaces (3 ECTS)
- Transculturality in German literature of the 20th Century (3 ECTS)
- Literature and Popular Culture (3 ECTS)
- Introduction to Intercultural Literary Science (3 ECTS)
- Classics of Children’s and Young Adult Literature (3 ECTS)
- Literature of the 20th and 21st Century in School (3 ECTS)
- Foreign- and Self-Images in Recent German Literature (3 ECTS)
- Language and Literature in Popular Culture (3 ECTS)

**d)** Study programmes educating students for professions regulated by EU directives or another master’s programme corresponding to 300 ECTS credits.

If the number of applications exceeds available positions, candidates will be ranked according to:
- grade point average (70%);
- grade in the elective exam (30%).

**Transfer criteria:**

In accordance with the transfer criteria, candidates who completed the following may apply for the doctoral (3rd-cycle) programme “German Studies”:
- A master’s programme (MSc) adopted prior to 11 June 2004. These candidates are awarded 90 ECTS credits. The Faculty’s Academic Affairs Committee decides on the recognition of study obligations after examining the candidate’s documentation (officially approved study programme and certificate of the exams passed) and on the basis of the opinion of the Department of German Studies.
- An undergraduate programme adopted prior to 11 June 2004 credits and a specialisation programme. These candidates are awarded 60 ECTS credits. The Faculty’s Academic Affairs Committee decides on the recognition of study obligations after examining the candidate’s documentation (officially approved study programme and certificate of the exams passed) and on the basis of the opinion of the Department of German Studies.

Candidates who wish to transfer from other 3rd-cycle programmes to the “German Studies” programme must meet conditions for the re-application of the topic of the PhD thesis, as stipulated by the Statute of the University of Maribor. Transfer from other 3rd-cycle programmes is possible, if the candidate meets conditions for the enrolment to this programme and if positions are available. Study obligations fulfilled in a previous doctoral programme that are similar in content and competencies to “German Studies” may be recognized partially or fully. The Faculty’s Academic Affairs Committee, by proposal of the German Studies Department, determines obligations the candidate must pass in order to earn a PhD degree in the 3rd-cycle programme “German Studies”.

**Mode of study: part-time**

The programme will be implemented in an organized manner if five or more candidates enrol in the programme, otherwise the programme will be implemented in the form of individual consultations.

**Detailed information:**
Prof. Dr. Vida Jesenšek  
Phone: 02 22 93 622  
Email: vida.jesensek@um.si

Assist. Prof. Dr. Melanija Larisa Fabčič  
Phone: 02 22 93 609  
Email: melanija.fabcic@um.si

**4. PEDAGOGY**

Candidates who completed the following may apply for the doctoral (3rd-cycle) programme “Pedagogy”:
- A master’s (2nd-cycle) programme;
- An undergraduate programme adopted prior to 11 June 2004;
- A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme. These candidates must fulfil study obligations corresponding to 30 ECTS: “Introduction to Pedagogics” (6 ECTS); “Basics of Didactics” (6 ECTS), “History of Education” (6 ECTS), “Quantitative and Qualitative Pedagogical Research” (6 ECTS) and “Theory of Education” (6 ECTS);
A study programme educating students for professions regulated by EU directives or another master’s programme corresponding to 300 ECTS credits.

If the number of applications exceeds available positions, candidates will be ranked according to:
- grade point average (10%);
- grade awarded for the bachelor’s or master’s thesis (10%);
- grade in the elective exam (80%).

Candidates may replace 50% of the study obligations for the elective course with scientific research and professional work.

Criteria for the evaluation of scientific research:
- scientific monographs
- independent scientific paper or chapter in a monograph
- original scientific paper or review article in journals with impact factor (JCR) or journals indexed in SCI, SSCI or A&HCI databases or journals specified in the appointment criteria of the Faculty of Arts

Criteria for the evaluation of professional work:
- professional monograph or reviews
- independent professional paper or chapter in a monograph
- published professional conference contributions
- professional papers and/or reviews of these papers
- participation in editorial boards of monographs or journals
- other forms of documented professional work

The assessment of a candidate’s scientific research and professional work which serves as the basis for enrolment is taken by the Academic Affairs Committee of the Senate of the Faculty of Arts. The Committee may decide that the condition underlying the final assessment is a pass mark on an elective exam selected and assigned to a candidate by the Committee.

Transfer criteria:

In accordance with the transfer criteria, candidates may transfer to the doctoral (3rd-cycle) programme “Pedagogy” from doctoral (3rd-cycle) programmes in the field of humanities and social sciences provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized. The Faculty’s Academic Affairs Committee determines missing study obligations that must be fulfilled in order to earn a PhD degree under the new programme.

In accordance with Article 5 of the transfer criteria, candidates from non-Bologna programmes may also transfer to Bologna programmes.

Mode of study: part-time

Detailed information:
Prof. Dr. Edvard Protner
Phone: 02 22 93 607
Email: edvard.protner@um.si

5. SLOVENE LANGUAGE STUDIES

Tracks:
Slovene Literature
Slovene Language
Candidates select the desired track upon enrolment. Tracks are being implemented immediately in the first year.

Candidates who completed the following may apply for the doctoral (3rd-cycle) programme “Slovene Language Studies”:
- A master’s (2nd-cycle) programme;
- An undergraduate programme adopted prior to 11 June 2004;
- A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme. These candidates must fulfil study obligations corresponding to 48 ECTS under the one-discipline bachelor’s (1st-cycle) programme “Slovene Language and Literature” (courses: Phonetics and Phonology (6 ECTS), Syntax (6
ECTS), Culture of Oral and Written Communication (3 ECTS), History of Slovenian Literary Language (3 ECTS), Indo-European, Urslovic and Old Church Slavic Language Heritage (3 ECTS), Theoretical Basics of Slovenistics (3 ECTS), Romanticism and Realism (8 ECTS), Slovene Modernism, Expressionism and Social Realism (8 ECTS), Slovenian Literature after 1950 (8 ECTS).

- A study programme educating students for professions regulated by EU directives or another master’s programme corresponding to 300 ECTS credits.

If the number of applications exceeds available positions, candidates will be ranked according to:
- grade point average (70%);
- grade awarded for the bachelor’s or master’s thesis (30%);

Transfer criteria:

In accordance with Article 49 of the Higher Education Act and the Transfer criteria, candidates may transfer to the doctoral (3rd-cycle) programme “Slovene Language Studies” from doctoral (3rd-cycle) programmes provided they meet the admission requirements and provided there are enough available positions. Under the recognition process, study obligations that may be recognized fully or partially are determined and new ones are laid down that must be fulfilled in order to earn a degree.

Candidates who completed the following may apply:
- A master’s programme (MSc). Candidates are awarded between 60 and 90 ECTS credits and may be admitted directly in the second or third year;
- A four-year non-Bologna undergraduate programme corresponding to 240 ECTS credits and a specialisation programme corresponding to 60 ECTS credits (a total of 300 ECTS).

In accordance with Article 5 of the transfer criteria, candidates from non-Bologna programmes may also transfer to Bologna programmes.

**Mode of study:** part-time

**Detailed information:**
Prof. Dr. Mihaela Koletnik
Phone: 02 22 93 695
Email: mihaela.koletnik@um.si

**6. SOCIOLOGY**

Candidates who completed the following may apply for the doctoral (3rd-cycle) programme “Sociology”:
- A master’s (2nd-cycle) programme;
- An undergraduate programme adopted prior to 11 June 2004;
- A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme. These candidates must fulfill study obligations corresponding to 30 ECTS credits: “Contemporary Sociological Perspectives” (6 ECTS), “Social Behaviour Determinants” (6 ECTS), “Sociology of the Contemporary Culture” (6 ECTS), “Social Science Research Methods” (6 ECTS) and “Sociologic Aspects of Globalization” (6 ECTS);
- A study programme educating students for professions regulated by EU directives or another master’s programme corresponding to 300 ECTS credits.

If the number of applications exceeds available positions, candidates shall be ranked according to:
- grade point average (10%);
- grade awarded for the bachelor’s or master’s thesis (10%);
- grade in the elective exam (80%).

Candidates may replace 50% of the study obligations for the elective course with scientific research and professional work.

Criteria for the evaluation of scientific research:
- scientific monographs
- independent scientific paper or chapter in a monograph
- original scientific paper or review article in journals with impact factor (JCR) or journals indexed in SCI, SSCI or A&HCI databases or journals specified in the appointment criteria of the Faculty of Arts
Criteria for the evaluation of professional work:
- professional monograph or reviews
- independent professional paper or chapter in a monograph
- published professional conference contributions
- professional papers and/or reviews of these papers
- participation in editorial boards of monographs or journals
- other forms of documented professional work

If an assessment of a candidate’s scientific research and professional work is required for enrolment purposes, the assessment is made by the Academic Affairs Committee of the Senate of the Faculty of Arts.

Transfer criteria:

In accordance with the transfer criteria, candidates may transfer to the doctoral (3rd-cycle) programme “Sociology” from doctoral (3rd-cycle) programmes in the field of humanities and social sciences provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized. The Faculty’s Academic Affairs Committee determines missing study obligations that must be fulfilled in order to earn a PhD degree under the new programme.

In accordance with Article 5 of the transfer criteria, candidates from non-Bologna programmes may also transfer to Bologna programmes.

Mode of study: part-time

Detailed information:
Assoc. Prof. Dr. Andrej Kirbiš
Phone: 02 22 93 826
Email: andrej.kirbis@um.si

7. ART HISTORY

Candidates who completed the following may apply for the doctoral (3rd-cycle) programme “Art History”:
- A master’s (2nd-cycle) programme;
- An undergraduate programme adopted prior to 11 June 2004;
- A non-Bologna undergraduate programme corresponding to 240 ECTS credits and a specialisation programme (a total of 300 ECTS credits). These candidates are awarded 60 ECTS credits;
- A bachelor’s vocational programme adopted prior to 11 June 2004 in force prior to the Bologna process and up to the academic year 2015/16 and a specialisation programme. These candidates must fulfill study obligations corresponding to 30 ECTS credits: “Introduction to Art History” (3 ECTS), “History of Art History” (3 ECTS), “Written Sources for Art History” (3 ECTS), “Introduction to Iconography” (3 ECTS), “History of Architecture” (6 ECTS), “History of Painting” (6 ECTS) and “History of Sculpturing” (6 ECTS);
- A study programme educating students for professions regulated by EU directives or another master’s programme corresponding to 300 ECTS credits;
- equivalent programme completed abroad and recognized in Slovenia;
- non-Bologna master’s programme (MSc). Candidates are awarded between 60 and 120 ECTS credits and may be admitted to the second or third year.

If the number of applications exceeds available positions, candidates will be ranked according to:
- grade point average (40%);
- grade awarded for the bachelor’s or master’s thesis (30%);
- grade in the elective exam (30%).

Candidates may replace 60% of the study obligations for the elective course with scientific research and professional work. The Art History Department will decide on the aforementioned cases on an individual basis at all-Department meetings. When applying for the recognition of study obligations on grounds of research and professional work, candidates shall provide proof of full bibliography. Criteria for the evaluation of scientific research:
- scientific monographs
- independent scientific paper or chapter in a monograph
original scientific paper or review article in journals with impact factor (JCR) or journals indexed in SCI, SSCI or A&HCI databases or journals specified in the appointment criteria of the Faculty of Arts

Criteria for the evaluation of professional work:
- professional monograph or reviews
- independent professional paper or chapter in a monograph
- published professional conference contributions
- professional papers and/or reviews of these papers
- participation in editorial boards of monographs or journals
- other forms of documented professional work

Transfer criteria:

In accordance with the Transfer Criteria (Official Gazette of the Republic of Slovenia, no. 95/2010), candidates may transfer to the doctoral (3rd-cycle) programme “Art History” from programmes in the field of art history. Both the transfer within programmes of the University of Maribor and transfer between universities are laid down in the Statute of the University of Maribor (Articles 113 through 119: Transfer Criteria).

Detailed info:
Assist. Prof. Dr. Franci Lazarini
Phone: 02 22 93 867
Email: franci.lazarini@um.si

8. BEHAVIOURAL AND COGNITIVE NEUROSCIENCE

Candidates who completed the following may apply for the doctoral (3rd-cycle) programme “Behavioural and Cognitive Neuroscience”:
- A master’s (2nd-cycle) Bologna programme;
- A four-year undergraduate programme adopted prior to 11 June 2004;
- A study programme educating students for professions regulated by EU directives or another master’s programme corresponding to 300 ECTS credits.

The study programme will include practical laboratory courses on neuropsychological measurements and courses using a variety of statistics programmes which require certain knowledge and experience. We therefore recommend enrolment to candidates from the fields of psychology, medicine, computer science and neuroscience.

If the number of applications exceeds available positions, candidates shall be ranked according to:
- grade point average (50%);
- grade in the elective exam (50%).

Transfer criteria:

Transfer between programmes is possible in accordance with the Higher Education Act, Criteria for transfer between study programmes and other applicable regulations. In accordance with the transfer criteria, candidates may transfer to the doctoral (3rd-cycle) programme “Behavioural and Cognitive Neuroscience”, if they have completed:
1. A non-Bologna master’s programme (MSc) adopted prior to 11 June 2004. Candidates are awarded between 60 and 90 ECTS credits. Recognition of programme is decided on by the Faculty’s Academic Affairs Committee after examining relevant documentation (formally adopted previous study programme and proof of exams passed in previous programme) submitted by the candidate, and on grounds of an opinion of the Psychology Department.
2. An undergraduate programme adopted prior to 11 June 2004 and a specialisation programme. Candidates are awarded 60 ECTS credits. Recognition of programme is decided on by the Faculty’s Academic Affairs Committee after examining relevant documentation (formally adopted previous study programme and proof
of exams passed in previous programme) submitted by the candidate, and on grounds of an opinion of the Psychology Department.

As per Transfer criteria, candidates from doctoral (3rd-cycle) programmes in the field of medicine, biology, psychology and neurosciences may enrol to the 3rd-cycle programme “Behavioural and Cognitive Neuroscience” provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized. The Faculty’s Academic Affairs Committee determines missing study obligations that must be fulfilled in order to earn a PhD degree under the new programme.

In accordance with Article 5 of the transfer criteria, candidates from non-Bologna programmes may also transfer to Bologna programmes.

**Mode of study:** full-time

**Detailed information:**
Assoc. Prof. Dr. Sara Tement
Phone: 02 22 93 840
Email: sara.tement@um.si

10. HISTORY

**Tracks:**
- Ancient History
- History of the Middle Ages
- History of the Modern Period
- Modern History (19th century)
- Contemporary History (20th century)

Candidates select the desired track upon enrolment. Tracks are being implemented in the first year.

Candidates who completed the following may apply for the doctoral (3rd-cycle) programme “History”:
- A master’s (2nd-cycle) programme;
- An undergraduate programme adopted prior to 11 June 2004;
- A bachelor’s vocational programme adopted prior to 11 June 2004 and a specialisation programme. These candidates must fulfil study obligations corresponding to 30 ECTS credits: “Practical Course in Historiography” (10 ECTS) irrespective of track and the following track-specific obligations:
  - for the track ANCIENT HISTORY: “Roman History and Slovene Territory in the Antiquity” (10 ECTS), “Greek History” (10 ECTS) – compulsory;
  - for the track HISTORY OF THE MIDDLE AGES: “Slovene History in Middle Ages” (10 ECTS) – compulsory; “History of Europe in the Middle Ages” (10 ECTS) or “Non-European History in the Middle Ages” (10 ECTS) – students choose one course depending on their dissertation topic;
  - for the track HISTORY OF THE MODERN PERIOD: “History of the Slovene Territory in the Early Modern Period” (10 ECTS) – compulsory; “History of Europe in the Early Modern Period” (10 ECTS) or “Non-European History in the Early Modern Period” (10 ECTS) – students choose one course depending on their dissertation topic;
  - for the track CONTEMPORARY HISTORY (20th century): “Slovene History after 1914” (10 ECTS) - compulsory; “European History after 1914” (10 ECTS), “History of the Balkans after 1914” (10 ECTS) or “Non-European History after 1914” (10 ECTS) – students choose one course depending on their dissertation topic;
- A study programme educating students for professions regulated by EU directives or another master’s programme corresponding to 300 ECTS credits

Candidates who obtained similar academic qualifications abroad that are recognized in the Republic of Slovenia also meet the admission requirements.

If the number of applications exceeds available positions, candidates will be ranked according to:
- grade point average (40%);
- grade awarded for the bachelor’s or master’s thesis (30%);
- grad in the elective exam (30%).
Candidates may replace 40% of the study obligations for the elective course with scientific research and professional work. The History Department will decide on the aforementioned cases on an individual basis at all-Department meetings. When applying for the recognition of study obligations on grounds of research and professional work, candidates shall provide proof of full bibliography.

Criteria for the evaluation of scientific research:
- scientific monographs
- independent scientific paper or chapter in a monograph
- original scientific paper or review article in journals with impact factor (JCR) or journals indexed in SCI, SSCI or A&HCI databases or journals specified in the appointment criteria of the Faculty of Arts

Criteria for the evaluation of professional work:
- professional monograph or reviews
- independent professional paper or chapter in a monograph
- published professional conference contributions
- professional papers and/or reviews of these papers
- participation in editorial boards of monographs or journals
- other forms of documented professional work

Candidates who wish to apply should speak foreign languages (which foreign language depends on the study track).

For the tracks ANCIENT HISTORY, HISTORY OF THE MIDDLE AGES, HISTORY OF THE MODERN PERIOD: knowledge of Latin and German is recommended in order to be able to study sources and literature.

For the tracks MODERN HISTORY (19th century) and CONTEMPORARY HISTORY (20th century): knowledge of English, German and Serbian or Croatian is recommended in order to be able to study sources and literature.

Transfer criteria:

In accordance with Article 39 of the Higher Education Act and the transfer criteria, candidates who completed the following may transfer to the doctoral (3rd-cycle) programme "History":
- A master’s programme (MSc) adopted prior to 11 June 2004 – these candidates are awarded 120 ECTS credits and may be admitted directly to the second or third year;
- A four-year non-Bologna undergraduate programme corresponding to 240 ECTS credits and a specialisation programme (a total of 300 ECTS). These candidates are awarded 60 ECTS.

In accordance with the transfer criteria, candidates may transfer to the doctoral (3rd-cycle) programme "History" from doctoral (3rd-cycle) programmes in the field of humanities (22) and social and behavioural science (31) provided they lead to the acquisition of comparable competencies and provided that at least half of the obligations under the former study programme relating to compulsory subjects of the new programme can be recognized. The Faculty’s Academic Affairs Committee determines missing study obligations that must be fulfilled in order to earn a PhD degree under the new programme.

In accordance with Article 5 of the transfer criteria, candidates from non-Bologna programmes may also transfer to Bologna programmes.

Mode of study: part-time

Detailed information:
Prof. Dr. Darko Friš
Phone: 02 22 93 658
Email: darko.fris@um.si

Number of available positions: The number of positions available is published in a table, which is attached to and represents an integral part of the call text.