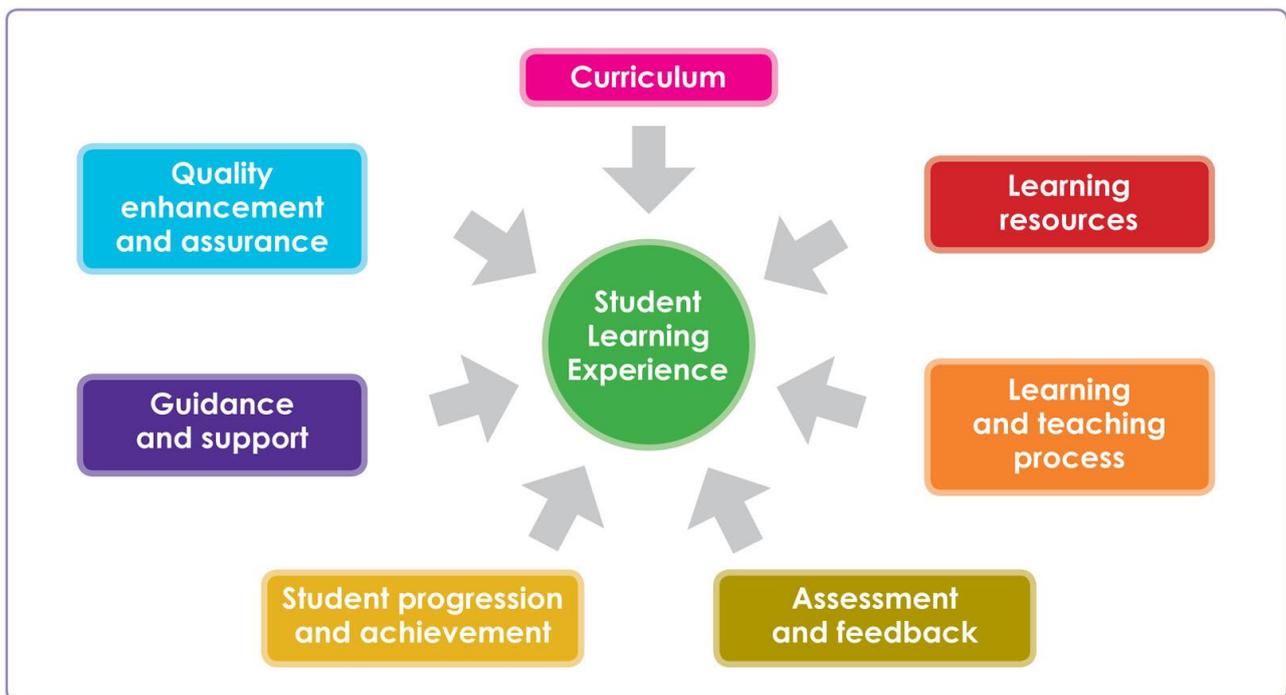


The Student Learning Experience

The Student Learning Experience is a concept developed by sparqs to help you understand the different parts that make up you and your fellow classmates' learning experience.

What do we mean by learning experience? It is everything related to how you learn and the way you are taught.

Asking a fellow student to tell you about their whole learning experience may not get the response you are looking for. Breaking it down into the different elements that you can see in the diagram over the page will help you gather the positive and negative feedback so you can inform staff what they are doing well and where they can improve.



We have developed some questions to ask your fellow students that will help you gather that all essential feedback. They are grouped under each element of the student learning experience.

Curriculum:

- Do you feel your course is making you more employable?
- How is the course organised?
- How clear is the timetable?
- Is there a curriculum outline provided?
- Are classes useful?
- Does the curriculum taught match your expectations from the prospectus?
- Were learning expectations clearly outlined?
- Did the learning outcomes actually correspond to what you learnt?
- Were you satisfied by the module choices that were offered?
- How are the modules structured?
- Was the course challenging?

Learning resources:

- Are there adequate library and computing facilities?
- Do you have access to materials you need (for example books, lab equipment and art materials)?
- Did departmental facilities meet your expectations?
- Was the lecture material easily accessible?
- Were resources adequately available?
- If you are studying a practical course, do you have access to the right resources?
- Are you aware of/do you know how to use the resources available to you?

Learning and teaching process:

- Were you consistently/sufficiently guided to practice your skills throughout your course?
- Are you able to learn in a way that suits you?
- How would you rate the teaching?
- Are there any forms of learning you would like in addition to lectures and tutorials?
- Do you find the lectures a satisfactory method of imparting information?
- Did you find the size of your tutorials conducive to further learning?
- Did you feel your department/course prepared you sufficiently for your assessments?
- Is teaching material up-to-date?
- Do you understand lecture contents?

Assessment and feedback:

- Does the assessment adequately and fairly represent the content of the course?
- Was the course fairly marked?
- Do all the lecturers grade to the same standard?
- Do you receive adequate feedback from your assessments?
- Was the feedback received useful and appropriate after assessments or course work?
- Are there too many exams or assessments?
- What is the frequency of course work and assessments in each module?
- Is the assessment criteria clear to you?
- Are you given enough time to prepare for assessments?
- Is the style of assessment appropriate?
- Is there too little or too much continuous assessment?

Student progression and achievement:

- Do you feel you have improved by completing this course?
- Would you like to progress to the next level?
- Can you measure your own personal progress through your course?
- Has your course made you more employable?
- Are you able to move from one module to the next?
- What are you getting out of studying this course?

Guidance and learner support:

- How much support are you getting with your work?
- How much support are you getting from staff?
- Was academic support readily available?
- Is there a place/person you can get help from if you're struggling with the subjects?
- Are staff and students aware of the channels for dealing with issues?
- Is your advisor of studies helpful?
- How is the career centre?
- Do you get relevant careers advice?

Quality enhancement & assurance:

- How do you feel your institution compares with others?
- How many of your lecturers would you give a good mark?
- Do you feel that your department is receptive to concerns?
- Do you feel that your opinions are listened to and taken seriously?
- What improvements have been made to your course?
- Do you feel your course is an acceptable standard?