

Pursuant to Article 253 and Article 264 of the Statute of the University of Maribor (Official Gazette of the Republic of Slovenia, No. 29/2017 - UPB 12), the Senate of the University of Maribor adopted at its 39th regular session on December 18, 2018 the following:

**REGULATIONS**  
**ON QUALITY ASSESSMENT AT THE UNIVERSITY OF MARIBOR**  
**No. 012/2018/4**

**I. GENERAL PROVISIONS**

**Article 1**  
(Purpose of Regulations)

These Regulations govern the self-evaluation and evaluation procedures of the University and its members as well as other members and define the structure of the University Quality Assessment Commission (hereinafter referred to as the "Commission").

**Article 2**  
(The University Quality Assessment Commission)

The Commission works in accordance with the Higher Education Act of the Republic of Slovenia and other laws governing the functioning of the University, the European guidelines for quality assurance in higher education, the national strategic documents in the field of higher education of the Republic of Slovenia, the strategy of the University of Maribor, the Statute of the University of Maribor, Quality Rules of the University of Maribor, Criteria for Accreditation and External Evaluation of Higher Education Institutions and Study Programs of the National Agency of the Republic of Slovenia for Quality in Higher Education, Statement on Erasmus Policy, the Erasmus Charter (ECHE) for Tertiary Education and other international documents and instruments, which are binding for higher education institutions in the Republic of Slovenia, taking into account the guidelines, instructions and recommendations of the bodies of the University of Maribor.

**II. SELF-EVALUATION PROCEDURE OF THE UNIVERSITY AND ITS MEMBERS**

**Article 3**  
(Formation of the Quality Assessment Commission)

The members of the University Quality Assessment Commission are appointed by the University Senate on the proposal of the Rector, while the members of the Quality Assessment Commission of a university member are appointed on the proposal of the Dean by the Senate of the university member; the members of the University Quality Assessment Commission of other university members are appointed on the proposal of the Director or the Principal by the Academic Council of the other university member for a period of four years.

The Quality Assessment Commission of a university member should consist of at least five members, one of whom is appointed, by the Senate of a university member or the Academic Council of another university member, the chairman/president of the Quality Assessment Commission of that university member.

The Quality Assessment Commission of the university member consists of representatives of all major interest groups, including higher education teachers and colleagues, researchers, students, professional and administrative staff. In case of other members of the university and the University Rectorate, a Quality Assessment Commission is composed of representatives of all major interest groups including professional and administrative staff.

A member of the Quality Assessment Commission may also be an external representative, approved by the Senate of a member of the university or the Academic Council of another member of the university upon proposal of the Commission.

#### **Article 4**

(Defining the purposes and goals of self-evaluation)

Self-evaluation is the first step in the evaluation process and a basic step in the implementation of the internal evaluation process.

The purpose of self-evaluation of educational, scientific research, artistic and professional activities is to constantly maintain, promote and improve the quality of educational and research work. Self-evaluation at the institutional level, however, provides a rational basis for professional decision-making and development planning and provides a basis for continuous quality improvement.

Self-evaluation can be carried out at different levels, namely at the level of a study program within an organizational unit, at the level of a member of the university or another member of the university or the University Rectorate or at the university level. In practice, a combination of self-evaluations at different levels is commonly used.

In the process of quality assurance of educational, research and artistic work, self-evaluation of university members or other university members begins at the level of organizational units and focuses on educational, research or professional activity (program self-evaluation). The self-evaluation cycle ends at the level of a university member when program self-evaluations are embedded in a higher-level self-evaluation (institutional self-evaluation). In the institutional self-evaluation joint report, summaries of self-evaluation reports will be supplemented by reviews of the work of the joint services and management, which includes more general areas.

For successful self-evaluation, it is of utmost importance that everyone involved in the self-evaluation process is properly trained, informed about and aware of its purpose and that they understand the goals of self-evaluation.

#### **Article 5**

(Preparation of the self-evaluation plan)

Following the appointment of the Quality Assessment Commission, it shall prepare and adopt a plan in accordance with the University's action plan. The plan should specify who is responsible for individual tasks, target values and when these tasks should be completed.

The self-evaluation plan consists of the following elements:

- the purpose of self-evaluation (institutional, programmatic, selected activity ...),
- self-evaluation goals,
- restrictions on self-evaluation,
- an overview of the main aspects that self-evaluation will cover,
- criteria,

- quality indicators and strategic objectives used,
- necessary information and statistics,
- the timetable and
- responsibility, competence and assignments of individuals.

### **Article 6**

(Self-evaluation criteria)

The self-evaluation of a university, a university member, or another university member covers the following areas:

- functioning of the higher education institution and integration into the environment,
- HR, staff,
- students,
- material conditions (adequacy of the support environment: research and teaching equipment, premises, library-information services and financing),
- internal quality assurance and improvement, modification, updating and implementation of study programs.

### **Article 7**

(Data collection and preparation of documentation)

In the self-evaluation process, it is necessary to collect certain data and to use quality indicators that are related to the field and objectives of the self-evaluation. Information can be quantitative or qualitative, both are equally important, however, it is necessary to indicate individual sources and target strategic values for each of them.

In self-evaluation, information is the material used to prepare documentation, which justifies the findings of self-evaluation.

The professional services of the University Rectorate submit the necessary information for the preparation of the self-evaluation report to the Quality Assessment Commission of the university member or other university member by January 31 of the following year at the latest.

Data, not collected for the academic year, shall be included in the form of data for the previous calendar year according to the deadline for submission of the self-evaluation report.

Before the self-evaluation Commission begins to collect data, it must determine the criteria on the basis of which it will design the evaluation system.

### **Article 8**

(Provision of data and indicators for quality monitoring)

The systematic collection of data and indicators that the university, its members or other members of the university analyze, discuss and suggest, improvements and feedback are of great importance for program self-evaluations, internal and external evaluations. The data and indicators prepared according to a uniform methodology provide a transparent overview of the achieved quality by individual segments.

The professional services of the University Rectorate provide the University management, members and other members of the UM with data and indicators approved by the University Senate for evaluation purposes within the prescribed deadlines.

### **Article 9**

(Analysis of collected materials and preparation of the evaluation system)

After collecting information and preparing the documentation/materials, follows appropriate evaluation of the collected documentation.

The self-evaluation process concludes with an assessment of the benefits of each aspect and with suggestions for quality improvement. The Self-evaluation Committee considers the actual situation, gives an assessment of this situation and prepares proposals for possible measures for managing, eliminating or improving the identified deficiencies in order to effectively achieve the strategic goals of the University. The ethical principles and goals of a sustainable and socially responsible university must be respected.

### **Article 10**

(Preparation of the self-evaluation report)

A written self-evaluation report is the main result of the self-evaluation process. It includes assessment of the situation and critical analysis, analysis of strengths and shortcomings, and proposals and recommendations for correction of the shortcomings (corrective actions) and quality improvement.

Members and other members of the University shall prepare a self-evaluation report following the instructions drawn up by the commission. Prior to writing a self-evaluation report, the prescribed scope, structure and content, timelines and authorship of the report must be respected. The self-evaluation report must also include quality indicators and their commentary.

The conclusions of the self-evaluation report should include documentation-backed evaluations and recommendations for further quality improvement. The recommendations should be unambiguous, feasible and clearly addressed to those responsible for implementing the measures.

The self-evaluation report should promote continuous improvement of quality, more effective management and monitoring, internal preparation for institutional re-accreditation and program evaluations.

The self-evaluation report shall be prepared annually by the Evaluation Committee of a member of the university or another member of the university or the University Rectorate in accordance with the instructions of the Commission. The self-evaluation report, together with the action plan for the current year, is considered by the bodies of the university member (compulsory Senate and Student Council of the university member), the Academic Council of the other university member, including the responsible committees.

The annual self-evaluation report (for the previous academic year) shall be sent to the Commission by the member or other member of the university March 31 each year. The bodies of the University (including the University Senate) shall hold a debate by June 30 at the latest.

### **Article 11**

(Monitoring and improving the quality assurance system)

In addition to the description and critical analysis of the main aspects, the self-evaluation report should also include proposals for quality improvement measures in order to address and eliminate identified shortcomings.

Upon completion of the self-evaluation, the Quality Assessment Commission adopts clear recommendations for maintaining and further improving the quality based on the identified strengths

and shortcomings. Based on the results of the self-evaluation, the management of the University or the management of a university member or the leadership of another university member prepares a proposal for corrective measures and a timetable for their implementation. The Rector is responsible for the implementation of the measures, requesting the Deans and the Director / Principal/ Secretary-General to report on the implementation of the adopted recommendations by November 30. The Rector presents the joint report to the other bodies of the University.

#### **Article 12**

(Institutional self-evaluation)

Self-evaluation of all their activities and entire organization (institutional self-evaluation) is carried out by the University and the members of the university every 5 to 7 years, but obligatory in the case of announced external evaluation or accreditation.

The university and members of the university complete the self-evaluation with an external or internal evaluation and later by an additional («follow-up») evaluation.

The Rector appoints, for the purpose of preparing a comprehensive institutional self-evaluation, a group of experts comprising representatives of higher education teachers, researchers, students, associate professionals, environmental experts and the chairman of the Commission. The members of the group cannot be representatives of the management of the University and its members and other members of the university who are employed at the University, the same applies to the representatives of students.

#### **Article 13**

(Program self-evaluation)

The members of the university or their Quality Assessment Commissions are obliged to regularly monitor and review the implementation of study programs and to assess whether they meet the set goals and whether the needs of students and society are met. The purpose of monitoring is continuous improvement in quality.

The members of the university carry out annual program self-evaluations, which are intended for assessment, revision and systematic improvement of the quality of study programs. The deans of the members, the responsible deputy deans and the course directors are responsible for their implementation. Employees, students and other stakeholders must participate in the implementation. The self-evaluation reports of the study programs must be introduced to the Quality Assessment Commission of the member, which also includes these reports in its self-evaluation report, and to the undergraduate or postgraduate study Committee of the member.

In this self-evaluation, the criteria set out in the Criteria for Accreditation and External Evaluation of Higher Education Institutions and Study Programs, are to be applied and adapted when necessary.

During the program self-evaluation process, the information collected is properly analyzed and measures for elimination of shortcomings as well as improvements are suggested in order to ensure the relevance of the study program.

The process of self-evaluation of study programs is further specified in the document Internal Processes for Management and Monitoring of the Quality of Study Programs at the University of Maribor.

The self-evaluation reports of an individual study program are, in the form of a summary, an integral part of the self-evaluation report of a member of the university, which is approved by the Senate of

the member of the university. The self-evaluation report collects the proposed measures from the self-evaluation reports of individual study programs, the deadline for implementation and the responsible persons. Particular attention is given to the unfulfilled tasks from the past self-evaluation report. The members and other members of the university inform the internal and external stakeholders of the report.

**Article 14**  
(Data protection)

In carrying out its work, the Quality Assessment Commission, including other stakeholders, must respect the confidentiality of data, ensure the protection of personal data and classified business information in accordance with the legislation governing this field.

### **III. INTERNAL PROGRAM EVALUATION PROCEDURE**

**Article 15**  
(Identification of purposes and objectives of the internal program evaluation)

Internal program evaluations are independent evaluations of study programs conducted by the University of Maribor periodically in such a way that each study program is evaluated at least once during a 5-year period.

Internal program evaluation represents the preparation of a university member for external evaluations, and at the same time, through internal program evaluations, the university gains an external and independent view of achieving the set goals of the study program and verifies the effectiveness of its internal quality system at the university member.

Within the internal program evaluation, the evaluated study programs, their implementation, achievement of set goals and needs of students and society are independently evaluated. As a rule, study programs are evaluated according to the same criteria as used for the self-evaluation of study programs, while at the same time, the progress made since the last external and/or internal evaluation and the effectiveness of the internal quality system of the university member are evaluated within the internal program evaluation.

The plan for conducting independent internal program evaluations of the study programs or group of study programs, upon the proposal of the competent Undergraduate Study Commission or the Postgraduate Study Commission, shall be approved by the University Quality Assessment Commission every year, no later than in June for the following academic year. Scheduled evaluations are carried out in the next calendar year.

The procedure for internal program evaluations of study programs is specified in the Act on Internal Management and Quality Monitoring of Study Programs at the University of Maribor.

**Article 16**  
(Selection of evaluators)

The Department for Quality and Sustainable Development prepares the proposal of the providers of internal program evaluation from the group of appropriate evaluators, or in accordance with the Criteria for the selection and validation of evaluators for the needs of internal program evaluations at the University of Maribor.

The university also organizes the training of candidates for members of internal program evaluation teams and authorized associate professionals who lead the procedures.

The Commission approves the proposal of the providers of internal program evaluation and submits it to the Rector of the University.

On the proposal of the commission, the rector of the university shall, by decision, appoint an internal evaluation Committee, which shall carry out the evaluation of the study program or group of study programs.

The Commission informs the university member in advance about the composition of the internal evaluation committee and offers her the opportunity to justify the inadequacy of the individual evaluator if it is considered that there is a clear conflict of interest.

The procedure for appointing an internal evaluation committee to carry out internal program evaluations is further specified in the document Internal Process Management and Quality Monitoring of Study Programs at the University of Maribor.

The selection of evaluators of internal program evaluations of study programs is set out in the document Internal Process Management and Quality Monitoring of Study Programs at the University of Maribor.

### **Article 17**

#### **(Internal Evaluation Committee)**

The Internal Evaluation Committee shall consist of at least three members and shall be composed of independent evaluators in the field of higher education and science, who shall not be in a working or other contractual relationship with a member of the university whose study programs are subject to internal program evaluation.

The following are appointed to the Internal Evaluation Committee:

- at least one higher education educator and evaluator elected in the field of study programs subject to internal program evaluation (foreigners must have another comparable document or the right to teach at the appropriate university level of education in their country),
- at least one higher education teacher evaluator who is not employed by the University of Maribor,
- a student representative who must not be a student of a university member whose study program is subject to internal program evaluation.

One of the higher education teachers, members of the Internal Evaluation Committee, should be appointed president of the internal evaluation committee, with an election in the field of study programs that are the subject of internal program evaluation.

When appointing a commission, the rector shall also set a deadline, which may not be shorter than 30 days, within which the university member must provide the person conducting the internal program evaluation with the required documentation.

The Internal Evaluation Committee, after receiving the required documentation, analyzes it and, in agreement with the university member, determines the deadline for the evaluation visit.

The evaluation process is conducted by a certified professional associate who is regularly trained and has relevant knowledge and experience.

**Article 18**  
(Documentation)

The documentation provided by the professional service of the Rectorate in cooperation with a member of the university to the Evaluation Committee in the process of internal program evaluation shall be considered:

- the mission, vision and strategic plan of the university member,
- the latest version of current study programs, which includes at least all compulsory components of each study program,
- self-evaluation reports for all evaluated study programs since the previous internal program evaluation,
- the latest reports from external experts of the National Agency of the Republic of Slovenia for Quality in Higher Education, who have evaluated the aforementioned study programs in accreditation renewal procedures (if still appropriate), extraordinary evaluations or sample evaluations,
- the member's latest self-evaluation report,
- other documentation that the Evaluation Committee or a university member considers as necessary to carry out the evaluation and assessment of the actual situation.

The required documentation must be reviewed within one month by an authorized associate of the Department of Education and Student Affairs, who, in the event of deficiencies or errors, requires their elimination (compliance of the study program with the legislation, regulations of the National Agency for Quality in Higher Education and the University of Maribor, recommendations of the bodies of the University of Maribor, etc.) or an explanation as to why certain comments will not be taken into account by a member of the university (when there is no direct inconsistency). The elimination of deficiencies may also require changes to study programs.

When the application is formally appropriate, it shall be forwarded to the authorized person conducting the procedure.

**Article 19**  
(Visit of the Internal Evaluation Committee)

The visit of the Internal Evaluation Committee includes discussions of the members of the Internal Evaluation Committee with the teaching and non-teaching staff, the leadership of the university member, representatives of students, graduates and external stakeholders.

During her visit, a member of the university shall provide the Internal Evaluation Committee access to all documentation necessary for the internal program evaluation. Specialists may need other important information to clarify open questions. During the visit of the Internal Evaluation Committee, the course directors of the evaluated study programs and the staff involved in the processes related to the evaluated study programs should be available.

The procedure for the visit of the Internal Evaluation Committee for the implementation of the internal program evaluation is defined in the document Processes of Internal Management and Monitoring of the Quality of Study Programs at the University of Maribor.

## **Article 20**

### **(Internal Evaluation Committee Report)**

The Internal Evaluation Commission prepares the evaluation report within 30 days after the evaluation visit and submits it to the authorized professional associate who conducts the evaluation process. The internal evaluation report may be separate for each evaluated study program or combined; the latter should indicate to which study program a particular finding relates.

The report should be introduced by the authorized person to the Dean of the university member and the course directors, who have the opportunity to comment on it within 15 days.

Within 15 days, the Evaluation Committee shall consider the comments and take them into account if ambiguities can be resolved in this way. After this deadline, the evaluation report becomes final.

The authorized professional associate conducting the evaluation process informs the Dean of the university member of the final Internal Evaluation Report and requires that the university member prepares an action plan within 60 days, approved by the University Senate.

The final Internal Evaluation Report, together with eventual comments and a corrective action plan, shall be considered by the competent committees of the University Senate and by the University Senate.

In the event that major irregularities or inconsistencies have been identified, the University Senate shall set a deadline for the member of the University to eliminate them. If the university member does not correct the inaccuracies within the deadline, the University Senate at the next meeting adopts a decision not to allow to present/announce the study program in the Call of Enrollment for a certain period or to suspend the program gradually, which means that from the next academic year, there must not be any open enrollment slots for the first study year provided for this study program, or according to the criteria for transitions to the higher study year, although the study program is still valid for the period since the last generation enrollment in first year for the duration of the program, extended by one year. The decision of the University Senate must be published publicly on the University website and must be presented to the students enrolled in this study program.

The university member informs internal and external stakeholders of the extended summary report of the Internal Evaluation Committee and the decision of the University Senate.

The evaluation report, together with any comments and the prepared action plan for corrective measures at regular meetings, are discussed first by the Commission and then by the University Senate.

The member of the university must inform all its employees about the report of the Internal Evaluation Committee and the findings from this report.

The report of the Internal Evaluation Committee shall be published publicly while the University or its member may present the findings of the report to the Ministry responsible for Higher Education and other competent external institutions.

## **IV. EXTERNAL EVALUATION PROCEDURE OF THE UNIVERSITY AND ITS MEMBERS**

The purpose of external evaluation is to increase the positive effects of self-evaluation. An advantage of external evaluation is the increased competence and independence of the evaluation experts.

**Article 21**  
(Initiation of proceedings)

The process of external evaluation of the University begins on the proposal of the Senate of the University, while the process of external evaluation of the University member begins on the proposal of the Senate of a member of the university or the Academic Council of another member of the university.

**Article 22**  
(The choice of the evaluator)

The university or member of the university makes the selection for the external evaluation provider. External evaluation can be carried out by the National Agency of the Republic of Slovenia for Higher Education Quality or by an appropriate institution, as well as by a recognized foreign agency or an appropriate institution from the international network for quality assurance in higher education. An external evaluation contractor is appointed for each individual evaluation.

**Article 23**  
(Application)

The application of a University or a university member to initiate an external evaluation procedure must include a brief justification of the application and information about the applicant (description of the legal status, organization, legal representative, contact person).

On the basis of the application received, the external evaluation contractor will determine the deadline within which the University or a member of the university must provide the available documentation and appoint an external Evaluation Committee.

**Article 24**  
(External Evaluation Committee)

The External Evaluation Committee represents a group of experts invited by the University or a member of the university to conduct an evaluation or revision. It consists of independent experts from the academic and/or professional world.

After receiving the required documentation, the External Evaluation Committee analyzes it and, in agreement with the University or a member of the university, determines the deadline for the evaluation visit.

**Article 25**  
(Documentation)

Za dokumentacijo, ki jo zunanja evalvacijska komisija lahko med drugim zahteva, se šteje:  
The documentation that the external evaluation committee may request, i.a., is:

- mission and vision of the University or member of the university,
- strategic plan of the University or member of the university,
- the annual work program of the University or a member of the university,
- annual report of the University or a member of the university,
- a self-evaluation report from the University or a university member, which should show activities in the field of monitoring, evaluation and quality assurance, as well as the

- elimination of deficiencies,
- rules of quality of the University or a member of the university,
- student survey for the last three academic years preceding the one in which the external evaluation of the University or of the university member began, the work program referred to in the first indent, as well as for the academic year in which the external evaluation commenced,
- documentation maintained by the university or members of the university pursuant to the Higher Education Act and other laws,
- other documentation that the University or a member of the university deems necessary or is required by an External Evaluation Committee in order to carry out an external evaluation.

#### **Article 26**

(Visit of the External Evaluation Committee)

The visit of the External Evaluation Commission includes discussions of the members of the External Evaluation Committee with the teaching and non-teaching staff, the management of the University or a member of the university, representatives of students and employers.

The University or member of the university must make available to the External Evaluation Committee, during its visit, all the documentation it needs to carry out the external evaluation, and it must be provided with the assistance of the management of the University or a member of the university. At the time of the visit of the External Evaluation Committee, all the staff responsible for individual processes must be available and at its disposal.

#### **Article 27**

(Report of the External Evaluation Committee)

The External Evaluation Commission must prepare an evaluation report within the agreed deadline. It first informs the University Rector or Dean, Director or Principal of the university member of the report, who has the opportunity to review it, clarify eventual misunderstood sections and submits comments within the agreed deadline.

The evaluation report, together with eventual comments, is then forwarded by the External Evaluation Committee to the University or to a member of the university.

An External Evaluation Committee Report and the findings of this report must be presented by the University or a member of the university to all its employees.

The report of the Internal Evaluation Committee shall be published publicly while the University or its member may present the findings of the report to the Ministry responsible for Higher Education and other competent external institutions.

### **V. COMPOSITION OF THE UNIVERSITY QUALITY ASSESSMENT COMMISSION**

#### **Article 28**

(Commission appointment process)

The University Quality Assessment Commission consists of the chairmen of the Quality Assessment Committees of the members and other members of the university. The chairman of the Commission is appointed by the University Senate on the proposal of the Rector of the University.

On the proposal of the Rector, the University Senate appoints a representative of the University's non-teaching staff to the Commission.

The University Student Council appoints student representatives to the Committee who must have student status so that the Committee contains at least one-fifth of the appointed student members.

The Commission may not appoint the Rector and Vice-rectors of the University, the Deans and Vice-deans of the university members, the Director or Principal of another university member, nor the management body of another university member.

#### **Article 29**

(Appointment of alternate members of the Committee)

Each of the members of the Commission has its own alternate member appointed by the proposer of the Commission member.

The alternate member may attend the Committee meeting on behalf of the Committee member. In case of absence of a Commission member, an alternate member with full voting right may participate in the Commission meeting.

#### **Article 30**

(Mandate of the Commission's members)

The term of office of the members of the Committee is four years and of the student representatives two years. The same person may be re-elected to the Commission after the expiration of that term.

An individual representative shall terminate his/her term of office early in the Committee:

- if his/her employment at the University is terminated or if he/she loses the status of a student at the University,
- if he/she resigns,
- if his/her appointment is withdrawn or
- if he/she holds a function incompatible with his/her membership in the Commission.

### **VI. WORK OF THE COMMISSION**

#### **Article 31**

(Tasks of the Commission)

The Commission is a permanent Commission of the Senate of the University of Maribor.

The Commission shall keep the Rector and the University Senate informed of its findings, adopted conclusions and views, proposals and opinions, as well as of possible solutions, and shall be responsible for its work. The annual institutional self-evaluation report is also presented to the Management Board of the University of Maribor and to the Student Council of the University of Maribor.

#### **Article 32**

(Work area)

The Commission discusses and decides on issues related to monitoring, evaluation and quality assurance at the University and its members and other members, and monitors the self-evaluation and evaluation procedures of the University and its members and other members, and proposes appropriate decisions to the university bodies.

The Commission shall promote, coordinate and monitor quality assurance within the University and the members of the University.

The Commission cooperates with the National Agency for Quality Assurance in Higher Education and, where appropriate, with other international institutions for quality assurance in higher education.

**Article 33**  
(Annual report)

The Commission shall prepare an annual report on its work by October 5 each year.

The Annual Report is considered by the University Senate and other bodies of the University.

The annual report is published on the University website.

**Article 34**  
(Rules of procedure)

In its work, the Commission applies the Rules of Procedure of the Senate of the University of Maribor. The Commission may also adopt its own rules of procedure in accordance with the provisions of the Rules of Procedure of the Senate of the University of Maribor.

**Article 35**

The provisions of the work of the Commission shall also apply to the Quality Assessment Commissions of members and other members of the University.

**VII. ORGANIZATIONAL, ADMINISTRATIVE AND OTHER SERVICES**

**Article 36**  
(Support to the Commission's work)

The organizational, administrative and technical services required for the work of the Commission and the members of the University are provided by the professional service of the University or members and other members of the university.

**VIII. FINAL PROVISIONS**

**Article 37**  
(Adoption of Regulations)

The Regulations are adopted by the Senate of the University of Maribor.

Amendments and additions to these Regulations are adopted in accordance with the same procedure as the Regulations.

Upon adoption of these Regulations, the Quality Assessment Regulations of the University of Maribor (Notices No. XXXIV - 8 - 2016) shall cease to apply.

Regulations shall enter into force on the day following its publication in the Notices of the University of Maribor.

Rector of the University of Maribor  
Prof. dr. Zdravko Kačič